

ABSTRAK

PENGARUH LKPD BERBASIS *PROBLEM BASED LEARNING* TERHADAP KEMAMPUAN BERPIKIR KRITIS PADA PEMBELAJARAN IPAS PESERTA DIDIK KELAS V SD

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Masalah dalam penelitian adalah rendahnya kemampuan berpikir kritis khususnya pada pembelajaran IPAS peserta didik kelas V SD Negeri 1 Keteguhan Tahun Ajaran 2025/2026. Tujuan penelitian untuk mengetahui adanya pengaruh penggunaan LKPD berbasis *problem based learning* terhadap kemampuan berpikir kritis pada pembelajaran IPAS kelas V SD Negeri 1 Keteguhan. Metode penelitian kuantitatif dengan pendekatan eksperimen. Jenis penelitian yaitu eksperimen *quasi experiment design* dengan desain penelitian yang digunakan yaitu *nonequivalent control group design*. Populasi dalam penelitian ini berjumlah 122 peserta didik dengan sampel berjumlah 61 peserta didik. Teknik pengambilan sampel penelitian menggunakan *purposive sampling*. Teknik pengumpulan data dilakukan dengan teknis tes berupa soal uraian. Teknik analisis data menggunakan uji hipotesis regresi linear sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh penggunaan LKPD berbasis *problem based learning* terhadap kemampuan berpikir kritis pada pembelajaran IPAS Peserta Didik kelas V SD Negeri 1 Keteguhan Tahun Ajaran 2025/2026.

Kata kunci: ipas, kemampuan berpikir kritis, lkpd berbasis *problem based learning*

ABSTRACT

THE EFFECT OF PROBLEM BASED LEARNING STUDENTS WORKSHEET ON CRITICAL THINKING ABILITIES IN SCIENCE LEARNING OF CLASS V SD

By

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The problem in this research was the low critical thinking ability especially in the science learning of fifth grade students of SD Negeri 1 Keteguhan 2025/206 academic year. The purpose of this research was to determine the influence of the use of problem based learning based LKPD on the critical thinking ability in the science learning of fifth grade students of SD Negeri 1 Keteguhan. The research method quantitative research with an experimental approach. This type of was a quasi-experimental design experiment with the research design used is a nonequivalent control group design. The population in this study amounted to 122 students with a sample of 61 students. The research sampling technique used purposive sampling. The data collection technique was carried out with a test technique in the form of essay questions. The data analysis technique used a simple linear regression hypothesis test. The results of research which indicates that there was an influence of the use of problem based learning based LKPD on the critical thinking ability in science learning of fifth grade students of SD Negeri 1 Keteguhan 2025/206 academic year.

Keywords : critical thinkings skills, ipas, lkpd based problem based learning