

ABSTRAK

PENGARUH MODEL *PROJECT-BASED LEARNING* BERBANTUAN MEDIA REALIA TERHADAP HASIL BELAJAR PESERTA DIDIK PADA MATA PELAJARAN IPAS KELAS V SEKOLAH DASAR

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Permasalahan dalam penelitian ini adalah rendahnya hasil belajar IPAS peserta didik kelas V di SD Negeri 4 Metro Timur. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *project-based learning* berbantuan media realia terhadap hasil belajar peserta didik. Metode yang digunakan adalah eksperimen semu (*quasi-experimental design*) dengan rancangan *non-equivalent control group design*. Populasi penelitian meliputi seluruh peserta didik kelas V tahun pelajaran 2025/2026 yang berjumlah 56 peserta didik, Dengan sampel penelitian yaitu kelas VA berjumlah 28 peserta didik sebagai kelas eksperimen dan kelas VB berjumlah 28 peserta didik sebagai kelas kontrol yang dipilih melalui teknik *purposive sampling*. Data dikumpulkan melalui teknik tes dan non-tes berupa lembar observasi. Hasil penelitian menunjukkan nilai signifikansi sebesar $0,000 < 0,05$, sehingga H_0 ditolak dan H_a diterima. Menunjukkan nilai koefisien determinasi (R^2) sebesar 0,832. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh dari penerapan model pembelajaran *project-based learning* berbantuan media realia terhadap hasil belajar peserta didik pada mata pelajaran IPAS kelas V SD Negeri 4 Metro Timur dengan pengaruh sebesar 82,3%.

Kata Kunci: hasil belajar, media realia, model *project-based learning*

ABSTRACT

THE EFFECT OF PROJECT-BASED LEARNING MODEL ASSISTED BY REALIA MEDIA ON STUDENTS' LEARNING OUTCOMES IN SCIENCE SUBJECTS FOR FIFTH GRADE ELEMENTARY SCHOOL

By

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The problem in this study was the low science and social science (IPAS) learning outcomes of fifth-grade students at SD Negeri 4 Metro Timur. This study aimed to determine the effect of the project-based learning model assisted by realia media on students' learning outcomes. The method used in this study was a quasi-experimental design with a non-equivalent control group design. The population of this study consisted of all fifth-grade students in the 2025/2026 academic year totaling 56 students. The research sample consisted of class VA with 28 students as the experimental class and class VB with 28 students as the control class selected through purposive sampling technique. Data were collected through test and non-test techniques in the form of observation sheets. The results showed a significance value of $0.000 < 0.05$, therefore H_0 was rejected and H_a was accepted. The coefficient of determination (R^2) value was 0.832. Thus, it could be concluded that there was an effect of the implementation of the project-based learning model assisted by realia media on students' learning outcomes in the IPAS subject for fifth-grade students at SD Negeri 4 Metro Timur with an effect of 82.3%.

Keywords: learning outcomes, project-based learning model, realia media