

ABSTRAK

PENGUATAN *ECOLOGICAL CITIZENSHIP* PESERTA DIDIK MELALUI PROGRAM BANK SAMPAH DI SMA NEGERI 9 BANDAR LAMPUNG

Oleh

Mona Safitri

Tujuan penelitian ini adalah untuk menganalisis penguatan *ecological citizenship* peserta didik melalui program bank sampah di SMA Negeri 9 Bandar Lampung sebagai wahana pendidikan karakter ekologis yang menumbuhkan kedisiplinan, tanggung jawab sosial, dan kepedulian lingkungan. Program bank sampah dipandang sebagai sarana yang mampu mendorong keterlibatan peserta didik dalam berbagai kegiatan peduli lingkungan di sekolah.

Metode penelitian yang digunakan adalah kualitatif dengan metode studi kasus. Subjek penelitian ini meliputi kepala sekolah, guru pendamping program bank sampah, duta bank sampah, peserta didik aktif, serta perwakilan komunitas Sahabat Gajah sebagai subjek penelitian. Data dikumpulkan melalui wawancara mendalam, observasi, dan dokumentasi, kemudian dianalisis melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa penguatan *ecological citizenship* peserta didik terjadi melalui keterlibatan aktif dalam berbagai kegiatan program bank sampah, seperti sosialisasi, pelatihan duta bank sampah, pengumpulan dan pemilahan sampah, pembuatan *ecobrick*, serta pengelolaan hasil sampah melalui sistem tabungan bekerja sama dengan Bank Mandiri. Kegiatan ini membiasakan peserta didik untuk bersikap disiplin, patuh terhadap prosedur, dan konsisten menyelesaikan tugas, sekaligus mendorong tanggung jawab sosial dan kepedulian lingkungan yang tercermin dalam perilaku menjaga kebersihan sekolah, membiasakan pemilahan sampah, mengurangi penggunaan plastik, serta berpartisipasi dalam kerja sama dan gotong royong. Meskipun terdapat tantangan, seperti partisipasi peserta didik yang belum merata dan pemahaman mengenai pentingnya menjaga lingkungan yang masih terbatas, program bank sampah tetap memberikan dampak positif dalam membentuk sikap peduli lingkungan, tanggung jawab, dan kerja sama sebagai bagian dari praktik *ecological citizenship* peserta didik.

Kata Kunci: *Ecological Citizenship*, Bank Sampah, Karakter Ekologis

ABSTRACT

STRENGTHENING STUDENTS' ECOLOGICAL CITIZENSHIP THROUGH THE WASTE BANK PROGRAM AT SMA NEGERI 9 BANDAR LAMPUNG

By

Mona Safitri

This study aims to analyze the strengthening of ecological citizenship among students through the waste bank program at SMA Negeri 9 Bandar Lampung as a means of ecological character education that fosters discipline, social responsibility, and environmental awareness. The research employed a qualitative approach with a case study method, involving the school principal, teachers supervising the waste bank program, waste bank ambassadors, actively participating students, and representatives from the Sahabat Gajah community as research subjects. Data were collected through in-depth interviews, observations, and documentation, then analyzed through data reduction, data presentation, and conclusion drawing. The results indicate that the strengthening of students' ecological citizenship occurs through active involvement in various waste bank program activities, such as socialization, ambassador training, waste collection and sorting, ecobrick production, and management of waste proceeds through a savings system in collaboration with Bank Mandiri. These activities cultivate students' discipline, adherence to procedures, and consistency in completing tasks, while also promoting social responsibility and environmental awareness reflected in behaviors such as maintaining school cleanliness, routinely sorting waste, reducing plastic usage, and participating in teamwork and mutual cooperation. Despite challenges, such as uneven student participation and limited understanding of the importance of environmental care, the waste bank program positively impacts the development of environmental concern, responsibility, and cooperation as part of students' ecological citizenship practices.

Keywords: *Ecological Citizenship, Waste Bank, Ecological Character*