ABSTRACT

THE COMPARISON OF SOCIAL STUDIES LEARNING OUTCOMES WITH INQUIRY AND DISCOVERY LEARNING METHOD REGARDING THE MOTIVATION ACHIEVEMENT IN STUDYING IN VIII GRADE STUDENTS OF SMP NEGERI 1 BANJIT YEAR LESSON 2014/2015

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This study examined the comparison of social studies learning outcomes with Inquiry and Discovery Learning (DL) method regarding the motivation achievement in studying in VIII grade students of SMP Negeri 1 Banjit. The method used in this research is called comparative method by using experimental approach. The population of this research consists of 116 students with the amount of the sample is 58 students. The technique used in this research is called *Cluster Random Sampling*. The data collecting technique in this research was using documentation, test and questionnaire. The hypothesis testing of this research was using two way anova formulation and independent groups t-test.

The result of data analyzing showed: (1) there was a difference of students' result study of social studies using *Inquiry methods* and DL methods, (2) there was a difference of students' average result study for the students who had high and low motivation achievement, (3) students' result study using DL were higher than *Inquiry* methods for the students who had high motivation achievement in learning, (4) students result study using DL were lower than *Inquiry* methods for the students who had low motivation achievement in learning, (5) there was an interaction between learning method and students' motivation achievement to the students' result study of social studies.

Keywords: Discovery Learning, Result Study of "IPS Terpadu", Inquiry, Learning Interest,