

ABSTRACT

**THE ROLE OF SPECIAL SCHOOL IN FOSTERING TUNAGRAHITA
(Study at Special School Dharma Bhakti Dharma Pertiwi Kemiling Bnadar
Lampung)**

**By
Gianti Marisa**

This study aim to describe the role of Special School in Fostering (SLB) Dharma Bhakti Dharma Pertiwi in Improving Intelligence Educate Children for Children and to know the level of intelligence in children tunagrahita and barriers / strategies do children tunagrahita in Sub Beringin Raya, Sub City Kemiling, Bandar Lampung. Children tunagrahita is children in need special, which has intelligence are below the average and characterized by inteligensi limitations and inaptitude in social interaction so in need of educational services as appropriate.

Types of data used are primary and secondary data. Data collection techniques used are observation, depth interviews with teachers, parent and children tunagrahit. By using triangulation of sources and relevant documents associated with this research. The sampling technique in this study using purposive sampling. This research is a qualitative description.

The study was based on the writer to the role of curiosity exceptional schools (SLB) Dharma Bhakti Dharma Pertiwi in improving the intelligence of the students tunagrahita through training affective has been able to said to be successful is reflected in the consciousness of worship while the ability of cognitive hasn't said to be successful because most students tunagrahita has not reached ability optimum in terms of reading, writing and arithmetic simply. While the role of SLB C as a media for the socialization can be said to be successful because students tungrahita has been able to speak in communicative receptive and adaptive skills is shown in the field of entrepreneurship of the result has been exhibited and supplied on the market

Lock word: The role, Fostering, Tungrahita