

ABSTRAK

PENGARUH MODEL *PROJECT BASED LEARNING* BERBASIS *WORDWALL* TERHADAP KEMAMPUAN BERPIKIR KREATIF IPAS PESERTA DIDIK KELAS V SEKOLAH DASAR

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Keterampilan berpikir kreatif memiliki peran penting yang harus dimiliki oleh peserta didik guna menghadapi beragam tantangan yang muncul, baik selama proses pembelajaran maupun dalam aktivitas kehidupan sehari-hari. Meninjau permasalahan tersebut, penelitian ini berfokus pada kurang ter-ukurnya pemahaman berpikir kreatif peserta didik di SD Negeri 1 Natar. Penelitian ini bertujuan untuk mengetahui pengaruh model *Project Based Learning* berbasis *wordwall* terhadap kemampuan berpikir kreatif IPAS peserta didik. Metode penelitian yang digunakan adalah pendekatan kuantitatif dengan desain *quasi experiment nonequivalent control group design*. Populasi berjumlah 88 dan sampel yang digunakan yaitu 28 peserta didik kelas VC dan 30 Peserta didik kelas VB, sampel ditentukan menggunakan *purposive sampling*. Teknik pengumpulan data menggunakan tes berupa soal uraian dan non tes berupa observasi. Data dianalisis menggunakan uji N-Gain dan uji hipotesis menggunakan uji regresi linier sederhana serta uji T dengan hasil nilai signifikansi uji regresi linier sederhana sebesar $0,000 < 0,05$, dan hasil nilai uji T sebesar $0,31 < 0,05$ sehingga H_0 diterima. Rata-rata N-Gain kelas eksperimen sebesar 0,4420 lebih tinggi dibanding kelas kontrol sebesar 0,3928 meskipun keduanya berada pada kategori sedang. Hasil penelitian ini adalah model *Project Based Learning* berbasis *wordwall* berpengaruh signifikan dan lebih efektif dalam meningkatkan kemampuan berpikir kreatif IPAS peserta didik kelas V SD Negeri 1 Natar tahun ajaran 2025/2026.

Kata Kunci: berpikir kreatif, IPAS, *project based learning*, *wordwall*.

ABSTRACT

THE INFLUENCE OF THE WORDWALL -BASED PROJECT-BASED LEARNING MODEL ON THE CREATIVE THINKING ABILITY OF IPAS GRADE V ELEMENTARY SCHOOL STUDENTS

By

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Creative thinking skills play an important role that students must possess in order to face various challenges that arise, both during the learning process and in daily life activities. Reviewing this issue, this research focuses on the insufficient measurement of students' creative thinking understanding at SD Negeri 1 Natar. This study aims to determine the effect of the Project Based Learning model based on Wordwall on the creative thinking abilities of students in IPAS. The research method used is a quantitative approach with a quasi-experimental nonequivalent control group design. The population consists of 88 individuals, and the sample used includes 28 students from class VC and 30 students from class VB, with the sample determined using purposive sampling. The data collection technique used tests in the form of essay questions and non-tests in the form of observations. Data were analyzed using the N-Gain test and hypothesis testing using simple linear regression and T-test, with the significance value of the simple linear regression test being $0.000 < 0.05$, and the T-test value being $0.31 < 0.05$, thus H_a was accepted. The average N-Gain of the experimental class was 0.4420, higher than the control class at 0.3928, although both were in the moderate category. The result of this study is that the Project Based Learning model based on Wordwall has a significant impact and is more effective in enhancing the creative thinking skills of fifth-grade students in IPAS at SD Negeri 1 Natar for the 2025/2026 academic year.

Keywords: creative thinking, IPAS, *project based learning*, *wordwall*.