

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *COOPERATIVE INTEGRATED READING AND COMPOSITION* (CIRC) BERBANTUAN LKPD TERHADAP HASIL BELAJAR BAHASA INDONESIA KELAS IV SEKOLAH DASAR

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Masalah dalam penelitian ini adalah hasil belajar Bahasa Indonesia peserta didik kelas IV SDN 1 Surabaya yang tergolong dalam kategori sedang. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Cooperative Integrated Reading and Composition* (CIRC) berbantuan LKPD terhadap hasil belajar peserta didik. Metode penelitian yang digunakan adalah *Quasi Experimental Research* dengan desain *Nonequivalent Control Group Design*. Populasi penelitian berjumlah 80 peserta didik dan sampel sebanyak 53 peserta didik yang ditentukan melalui teknik *non-probability sampling* jenis *purposive sampling*. Teknik pengumpulan data dilakukan melalui tes berupa soal objektif dan non-tes berupa lembar observasi. Hasil pengujian hipotesis menggunakan regresi linear sederhana menunjukkan bahwa terdapat pengaruh model pembelajaran CIRC berbantuan LKPD terhadap hasil belajar Bahasa Indonesia peserta didik kelas IV SDN 1 Surabaya.

Kata Kunci: Bahasa Indonesia, hasil belajar, LKPD, model CIRC

ABSTRACT

THE EFFECT OF THE COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) LEARNING MODEL ASSISTED BY LKPD ON INDONESIAN LANGUAGE LEARNING OUTCOMES OF GRADE IV ELEMENTARY SCHOOL STUDENTS

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The problem in this study was that the Indonesian language learning outcomes of fourth-grade students at SDN 1 Surabaya were categorized as moderate. This study aimed to determine the effect of the Cooperative Integrated Reading and Composition (CIRC) learning model assisted by Student Worksheets (LKPD) on students' learning outcomes. The research method used was Quasi-Experimental Research with a Nonequivalent Control Group Design. The population consisted of 80 students, and the sample comprised 53 students selected through a non probability sampling technique, specifically purposive sampling. Data were collected through tests in the form of objective questions and non-test techniques in the form of observation sheets. The results of hypothesis testing using simple linear regression indicated that the CIRC learning model assisted by LKPD had an effect on the Indonesian language learning outcomes of fourth-grade students at SDN 1 Surabaya.

Keywords: Indonesian language, learning outcomes, LKPD, CIRC model