

ABSTRACT

BROKEN HOME ON THE IMPACT OF INTEREST STUDENT LEARNING

By

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Along with the times and the increasingly sophisticated technology can sometimes result in a not good for teenagers in because of the major factors that busy parents outside the home that is less concered with the development of childern. The couple with the location on Bandar Lampung is stategically located at the tip the island of Sumatra as the entrance of a large city, such as Palembang and Jakarta. It could have affected the development and how yo behave much less a teenager from a *broken home*. Because as it is known that many teenagers in big cities haven't good behavior and many may influence adolescents especially belfast teenager who suffered *broken home*.

Type of research used in this study was a descriptive qualitative approach based on case studies (*case study*), namely a search for thr proper interpretation of the facts. The use of the above methods are considered very appropriate because it can reveal a comprehensive and clear picture of the situation experienced by students who have *broken home* family in Bandar Lampung.

Based on the research and discussion we can conclude that the fuction of ettention, affective function, educational function, religious function, and funcyion very oconomical impact on the learning interest of student who have *broken home*.

Author of the advice given in this matter, wich provide the function of attention, affective fuction, educational function, and function in children with a balanced economy in order to create a harmonious family laife in line with expectations.

Key words: Impact, *Broken Home*, Interest in Learning, Students