

## **ABSTRACT**

### **LEARNING ART AND CULTURE USES SCIENTIFIC APPROACH IN PELITA BANGSA ELEMENTARY SCHOOL BANDAR LAMPUNG ON 2014/2015 ACADEMIC YEAR**

By

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Formulation of the problem in this research are how learning process and student's perception in learning art and culture uses scientific approach in Pelita Bangsa Elementary School Bandar Lampung on 2014/2015 Academic Year. This research aims to describe student's learning and perception in learning art and culture uses scientific approach in Pelita Bangsa Elementary School Bandar Lampung on 2014/2015 school year.

This research uses descriptive qualitative method. Theory that used in this research are learning theory and scientific method. Scientific method is the learning process uses scientific approach with same phases, they are observing, asking, logical reasoning, processing, trying, summarizing and communicationg that were done by students in every learning process. Data source in this research is 10 students. Data collection techniques that used in this research are questionnaite, observation, interview and documentation. Research instruments use escort, observation, interview ang documentation.

Student's interest showed a very interested averange in art and culture Lampung. Learning art and culture use scientific approach start with some phases that were done by students, in observing, asking, logical reasoning, processing, trying, summarizing and communicationg phases. That aspect makes the students be more active and they able to follow the active learning because in scientific approaches, students can observe the things that have been explained by the teacher and asking about the things that they don't understand directly, using their creativity in reasoning phase, processing and trying and also they able to serve, present and communicat from the result wich students have got. Teachers activity during learning process shows that the teacher also has an active role and they able to be a good facilitator because teacher able to explain the presented material, cooperation between two teachers in th class makes the condition of the class more effective.