

ABSTRAK

DINAMIKA PELAKSANAAN PROGRAM INDONESIA PINTAR DALAM MENINGKATKAN KUALITAS PENDIDIKAN DI SD NEGERI 1 TALANG BOJONG

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Penelitian ini bertujuan untuk mendeskripsikan dinamika pelaksanaan Program Indonesia Pintar (PIP) dalam meningkatkan kualitas pendidikan di SD Negeri 1 Talang Bojong, Kabupaten Lampung Utara, serta menganalisis faktor penghambat dan upaya penanganannya melalui perspektif teori struktural fungsional Talcott Parsons dengan konsep AGIL. Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Data diperoleh melalui observasi, wawancara, dan dokumentasi terhadap pihak Dinas Pendidikan Kabupaten Lampung Utara, kepala sekolah, guru, operator sekolah, dan orang tua siswa. Analisis data dilakukan melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa pelaksanaan Program Indonesia Pintar (PIP) di SD Negeri 1 Talang Bojong telah berjalan cukup baik dalam membantu kebutuhan pendidikan siswa dan mendukung keberlangsungan pendidikan. Dari aspek adaptation, sekolah melakukan penyesuaian pelaksanaan program sesuai kondisi siswa penerima bantuan. Dari aspek goal attainment, bantuan PIP membantu memenuhi kebutuhan perlengkapan sekolah siswa. Dari aspek integration, terdapat koordinasi antara sekolah, Dinas Pendidikan, dan orang tua siswa dalam pelaksanaan program. Sementara dari aspek latency, program membantu mempertahankan motivasi belajar siswa. Namun, pelaksanaan program masih menghadapi kendala seperti kurangnya sosialisasi, rendahnya pemahaman teknologi, kendala pendataan, dan keterlambatan pencairan bantuan. Oleh karena itu, diperlukan peningkatan sosialisasi, pendampingan kepada orang tua, pembaruan data, serta monitoring dan evaluasi program agar pelaksanaan PIP dapat berjalan lebih optimal dalam meningkatkan kualitas pendidikan siswa.

Kata Kunci: Dinamika Pelaksanaan, Program Indonesia Pintar (PIP), Kualitas Pendidikan, Teori AGIL, Pendidikan Dasar.

ABSTRACT

THE DYNAMS OF THE SMART INDONESIA PROGRAM IMPLEMENTATION IN IMPROVING THE QUALITY OF EDUCATION AT SD NEGERI 1 TALANG BOJONG

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This study aims to describe the dynamics of the Smart Indonesia Program (PIP) implementation in improving the quality of education at SD Negeri 1 Talang Bojong, North Lampung Regency, and to analyze the inhibiting factors and their mitigation efforts through the perspective of Talcott Parsons' structural functional theory and the AGIL concept. This study used a qualitative approach with descriptive methods. Data were obtained through observation, interviews, and documentation with the North Lampung Regency Education Office, principals, teachers, school operators, and parents. Data analysis was carried out through the stages of data reduction, data presentation, and conclusion drawing. The results indicate that the implementation of the Smart Indonesia Program (PIP) at SD Negeri 1 Talang Bojong has been quite successful in meeting students' educational needs and supporting educational continuity. From an adaptation aspect, the school adjusted the program implementation to suit the conditions of the students receiving assistance. From a goal attainment perspective, PIP assistance helps meet students' school supplies needs. From an integration perspective, there is coordination between schools, the Education Office, and parents in program implementation. Meanwhile, from a latency perspective, the program helps maintain students' motivation to learn. However, program implementation still faces obstacles such as lack of socialization, low technological understanding, data collection constraints, and delays in aid disbursement. Therefore, increased socialization, parental guidance, data updates, and program monitoring and evaluation are needed to ensure optimal PIP implementation and improve the quality of student education.

Keywords: Implementation Dynamics, Smart Indonesia Program (PIP), Education Quality, AGIL Theory, Elementary Education.