

## ABSTRACT

### DEVELOPING A PROCEDURE OF TEACHING DESCRIPTIVE TEXT WRITING FOR ELEMENTARY STUDENTS BY INTEGRATING DIGITAL PICTURES

By  
Rumiati

This study aimed to develop a teaching procedure of teaching descriptive text writing to elementary students by integrating digital pictures within the Process Writing Approach. The study employed a Research and Development (R&D) design using the ADDIE model, which includes analysis, design, development, implementation, and evaluation stages. The development process was based on English for Young Learners (EYL) principles, students' needs analysis, and teacher feedback.

The findings revealed that students had experienced difficulties in generating ideas, organizing sentences, and using appropriate vocabulary in descriptive writing. Teachers also faced challenges in guiding students, particularly during the revising and editing stages. Based on these findings, a teaching procedure was developed and refined through expert validation. The final product consisted of three stages: pre-writing + drafting, revising + editing, publishing.. Digital pictures were integrated into each stage to support idea generation and improve students' understanding.

The results indicate that the developed procedure is practical, easy to implement, and suitable for elementary students' characteristics. It also helps teachers provide clearer guidance during writing activities. In conclusion, the study successfully developed a structured teaching procedure that supports descriptive writing instruction through the integration of digital pictures.

**Keywords:** teaching procedure, descriptive writing, digital pictures, process writing approach, English for Young Learners