ABSTRACT

EVALUATION OF EDUCATION QUALITY ASSURANCE OF CIPP MODEL AT STATE JUNIOR HIGH SCHOOL 1 ABUNG BARAT NORTH LAMPUNG

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The purpose of this research was evaluating the program implementation of quality assurance at state junior high school 1 Abung Barat in 2013/2014 by using model of Context, Input, Process, Product. The research approach was evaluation by qualitative descriptive method. The research subjects were principal, vice principal in quality management, vice principal in curriculum.

The research result showed aspect of context, program of education quality assurance at state junior high school 1 Abung Barat with the background of providing quality education to the society and increasing school prestige. Input aspect which consists of two components, namely the teachers and educational personnel standard and management standard the average of in standard fulfillment of 86,04% with good criteria. Process aspect which consists of three components, namely standard of content, standard of process and standard of average scoring in standard fulfillment of 75,66% with medium criteria. Standard product aspect was measured of graduates standard fulfillment of 100%, but the achievement of average score of four subjects of national examination dropped from 7,78 to 4,32.

Based on grouping of the five national standard of education achievement and the graduate competency standard achievement so state junior high school 1 Abung Barat was in a school group towards SNP 3, by the five national standard of education of 79,81 (≥6,5) and achievement of national examination score of 4,32 (≤6,5)

Key word: program evaluation, education quality assurance, CIPP