

ABSTRAK

PENGEMBANGAN E-LKPD MENULIS TEKS PROSEDUR BERBASIS DISCOVERY LEARNING UNTUK SISWA SMP KELAS VII

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Penelitian ini bertujuan untuk mengembangkan, menguji kelayakan, dan mengetahui efektivitas E-LKPD menulis teks prosedur berbasis *discovery learning* menggunakan *Liveworksheets* bagi peserta didik kelas VII SMP. Penelitian ini menggunakan metode *Research and Development* (R&D) meliputi: (1) analisis potensi dan masalah; (2) pengumpulan data; (3) perancangan produk; (4) pengembangan produk awal; (5) validasi produk oleh ahli materi, ahli media, dan praktisi untuk; (6) revisi produk; (7) uji coba skala kecil; (8) revisi produk. Hasil penelitian menunjukkan bahwa E-LKPD berhasil dikembangkan berdasarkan kebutuhan peserta didik dan karakteristik pembelajaran menulis teks prosedur. Produk yang dikembangkan memperoleh kategori sangat layak berdasarkan validasi ahli materi sebesar 90,9%, ahli media sebesar 91,25%, serta penilaian praktisi sebesar 98,3% dan 90%. Selain itu, hasil uji efektivitas menunjukkan bahwa penggunaan E-LKPD memberikan peningkatan kemampuan menulis teks prosedur dengan nilai N-gain kategori sedang, yaitu 0,58 dan 0,43 di SMP Al-Kausar serta 0,48 dan 0,40 di SMP Al-Azhar 3 Bandar Lampung. Dengan demikian, E-LKPD menulis teks prosedur berbasis *discovery learning* menggunakan *Liveworksheets* dinyatakan layak dan efektif digunakan dalam pembelajaran Bahasa Indonesia kelas VII SMP.

Kata Kunci: E-LKPD, Teks Prosedur, *Discovery Learning*.

ABSTRACT**DEVELOPMENT OF E-LKPD FOR WRITING PROCEDURE TEXTS
BASED ON DISCOVERY LEARNING FOR 7TH GRADE JUNIOR HIGH
SCHOOL STUDENTS**

**By
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This study aims to develop, test the feasibility of, and determine the effectiveness of an E-LKPD for writing procedural texts based on discovery learning using Liveworksheets for seventh-grade junior high school students. This study employed the Research and Development (R&D) method, which included: (1) analysis of potential and problems; (2) data collection; (3) product design; (4) initial product development; (5) product validation by subject matter experts, media experts, and practitioners; (6) product revision; (7) small-scale pilot testing; and (8) product revision. The results of the study indicate that the E-LKPD was successfully developed based on student needs and the characteristics of learning to write procedural texts. The developed product received a “highly suitable” rating based on validation by subject matter experts (90.9%), media experts (91.25%), and practitioners (98.3% and 90%). Additionally, the results of the effectiveness test showed that the use of the E-LKPD improved students’ ability to write procedural texts, with N-gain scores in the moderate category: 0.58 and 0.43 at Al-Kausar Junior High School, and 0.48 and 0.40 at Al-Azhar 3 Junior High School in Bandar Lampung. Thus, the E-LKPD for writing procedural texts based on discovery learning using Liveworksheets is deemed suitable and effective for use in 7th-grade Indonesian language instruction.

Keywords: E-LKPD, Procedure Texts, Discovery Learning.