

ABSTRAK

PENGARUH MODEL *PROBLEM BASED LEARNING* (PBL) BERBANTUAN MEDIA CANVA TERHADAP HASIL BELAJAR MATA PELAJARAN PENDIDIKAN PANCASILA DI KELAS V SEKOLAH DASAR

Oleh

REZZA RISKY FADILA

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar peserta didik kelas V pada mata pelajaran Pendidikan Pancasila di SDN 1 Gunung Agung. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Problem Based Learning* (PBL) berbantuan Canva terhadap hasil belajar peserta didik kelas V sekolah dasar. Metode penelitian yang digunakan adalah quasi experimental design dengan desain nonequivalent control group design. Populasi dalam penelitian ini berjumlah 65 peserta didik. Teknik pengumpulan data dilakukan melalui observasi, dokumentasi, dan tes hasil belajar. Analisis data menggunakan uji normalitas, uji homogenitas, uji N-gain, dan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa model pembelajaran *Problem Based Learning* (PBL) berbantuan Canva berpengaruh terhadap hasil belajar peserta didik kelas V pada mata pelajaran Pendidikan Pancasila di SDN 1 Gunung Agung.

Kata Kunci: canva, hasil belajar, *problem based learning* (PBL)

ABSTRACT

PENGARUH MODEL *PROBLEM BASED LEARNING* (PBL) BERBANTUAN MEDIA CANVA TERHADAP HASIL BELAJAR MATA PELAJARAN PENDIDIKAN PANCASILA DI KELAS V SEKOLAH DASAR

By

REZZA RISKY FADILA

The problem in this study is the low learning outcomes of fifth-grade students in the Pancasila Education subject at SDN 1 Gunung Agung. This study aims to determine the effect of the Problem Based Learning (PBL) model assisted by Canva on the learning outcomes of fifth-grade elementary school students. The research method used is a quasi-experimental design with a nonequivalent control group design. The population in this study consisted of 65 students. Data collection techniques were conducted through observation, documentation, and learning outcome tests. Data analysis used normality tests, homogeneity tests, N-gain tests, and simple linear regression tests. The results of the study indicate that the Problem Based Learning (PBL) model assisted by Canva has an effect on the learning outcomes of fifth-grade students in the Pancasila Education subject at SDN 1 Gunung Agung.

Keywords: canva, learning outcomes, problem based learning (PBL)