

**THE EVALUATION OF USING LIBRARY AS A LEARNING
RESOURCE CENTER IN JUNIOR HIGH SCHOOL 5
BLAMBANGAN UMPU**

ABSTRACT

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The objectives of this research are to determine the evaluation of context, the evaluation of input, the evaluation process, and evaluation Product.

This resource, the writer used evaluation method with CIPP approach, in junior high school 5 Blambangan Umpu.

The results for the context in this research include the vision and mission and also the policies that support the use of library as a learning resource center, for the vision and mission, it can be said very good but the policies are still decrease, for the input are still decrease related to the standar expected. For the process of implementation function as an information media and communication that related to the process of learning for the school community and stakeholder are still seen very decrease. While for the product the learning effectiveness by using many learning resources which based on ICT is less fulfilled, the efficiency of learning activity by using many learning resources based on ICT is enough fulfilled, the availability of communication network, togetherness and sharing experiences among teacher, the availability of learning resources in the form of teching materials and ICT based test materials for all subject in school is less fulfilled, the availability of teachers' room to develop creative ide in learning, the learning innovation and other matters related to the improvement of learning quality is less fulfilled, the awareness and the competences of teachers in developing learning materials and ICT based test materials is less fulfilled, and teachers' ability in implementing the ICT based is less fulfilled.

Keywords : ICT-based media, library, learning resources center