ABSTRACT

EFFECT OF THE USE OF LIBRARY SCHOOL, READING CULTURE, AND STUDENT’S PERCEPTIONS OF TEACHER COMPETENCE ON LEARNING OUTCOMES OF ECONOMY CLASS XI IPS SMA NEGERI 1 TRIMURJO ACADEMIC YEAR 2014/2015

By

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This research is motivated by the low learning outcomes Economics. The purpose of this study was to determine the effect of the use of the school library, reading culture, and students’ perception of teacher competence on learning outcomes Economy class XI IPS SMAN 1 Trimurjo academic year 2014/2015. The method used in this research is descriptive approach verification ex post facto and surveys. The population in this study amounted were 63 students. The samples obtained were 54 students by using the formula T Yamane and sampling technique is simple random sampling. Data were collected through questionnaires and observation. Hypothesis testing first, second, and third using simple linear regression formula while the fourth hypothesis testing using multiple linear regression formula. Based on the analysis of data obtained as follows: (1) There is a positive and significant influence between the use of the school library to the learning outcomes Economy class XI IPS SMAN 1 Trimurjo academic year 2014/2015. (2) There is a positive and significant influence of reading culture on learning outcomes Economy class XI IPS SMAN 1 Trimurjo academic year 2014/2015. (3) There is a positive and significant influence between students’ perception of teacher competence on learning outcomes Economy class XI IPS SMAN 1 Trimurjo academic year 2014/2015. (4) There is a positive and significant effect of the use of the school library, reading culture, and student perceptions of teacher competence on learning outcomes Economy class XI IPS SMAN 1 Trimurjo academic year 2014/2015.

Keywords: culture of reading, learning outcomes, the use of the school library, and students’ perceptions of teacher competence