

ABSTRAK

PENGARUH LKPD BERBASIS *DISCOVERY LEARNING* TERHADAP KEMANDIRIAN BELAJAR MATA PELAJARAN IPAS PESERTA DIDIK KELAS V SEKOLAH DASAR

Oleh

IVO YUNIARTA

Permasalahan dalam penelitian ini dilatarbelakangi oleh rendahnya kemandirian belajar peserta didik pada mata pelajaran IPAS. Tujuan penelitian ini adalah untuk mengetahui pengaruh penggunaan LKPD berbasis *Discovery Learning* terhadap kemandirian belajar peserta didik kelas V. Metode penelitian yang digunakan adalah *quasi experiment* dengan desain *non-equivalent control group design*. Populasi dalam penelitian ini adalah seluruh peserta didik kelas V SD Negeri 02 Hajimena, sedangkan sampel penelitian yaitu peserta didik kelas V A dan V B yang ditentukan dengan teknik *purposive sampling*. Teknik pengumpulan data menggunakan angket dan observasi. Data dianalisis menggunakan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh kemandirian belajar peserta didik pada kelas eksperimen setelah penerapan LKPD berbasis *Discovery Learning*. Dengan demikian, LKPD berbasis *Discovery Learning* berpengaruh positif terhadap kemandirian belajar mata pelajaran IPAS peserta didik kelas V SD Negeri 02 Hajimena tahun pelajaran 2025/2026.

Kata kunci: *Discovery Learning*, IPAS, Kemandirian belajar, Lembar kerja peserta didik

ABSTRACT

THE INFLUENCE OF STUDENT WORKSHEET-BASED DISCOVERY LEARNING ON THE INDEPENDENCE OF LEARNING IN SCIENCES OF GRADE V ELEMENTARY SCHOOL STUDENTS

By

IVO YUNIARTA

The problem of this study was motivated by the low learning independence of students in the IPAS subject. The purpose of this study was to determine the effect of using Discovery Learning–based Student Worksheets (LKPD) on the learning independence of fifth-grade students. The research method used was a quasi-experimental method with a non-equivalent control group design. The population of this study consisted of all fifth-grade students of SD Negeri 02 Hajimena, while the sample comprised students of class V A and V B selected through purposive sampling technique. Data were collected using questionnaires and observations. The data were analyzed using simple linear regression analysis. The results showed that there was an effect on students' learning independence in the experimental class after the implementation of Discovery Learning–based Student Worksheets. Therefore, Discovery Learning–based Student Worksheets had a positive effect on the learning independence in the IPAS subject of fifth-grade students at SD Negeri 02 Hajimena in the 2025/2026 academic year.

Keywords: *Discovery Learning, IPAS, Learning independence, Student Worksheets*