

ABSTRAK

PENGARUH MODEL *COOPERATIVE LEARNING* TIPE STAD BERBANTUAN *PREZI* TERHADAP HASIL BELAJAR PENDIDIKAN PANCASILA PESERTA DIDIK KELAS IV SEKOLAH DASAR

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Permasalahan dalam penelitian ini dilatarbelakangi oleh rendahnya hasil belajar Pendidikan Pancasila, berdasarkan kondisi yang ada, capaian hasil belajar peserta didik di SD Negeri 12 Metro Pusat pada mata pelajaran Pendidikan Pancasila masih belum optimal. Penelitian ini bertujuan untuk mengetahui pengaruh model *Cooperative Learning* tipe STAD berbantuan *Prezi* terhadap hasil belajar Pendidikan Pancasila peserta didik. Penelitian ini menggunakan pendekatan kuantitatif dengan metode eksperimen semu (*quasi-experiment*) dan desain *non-equivalent control group design*. Populasi sekaligus sampel penelitian berjumlah 39 peserta didik, yang terbagi menjadi kelas eksperimen dan kelas kontrol. Teknik pengumpulan data dilakukan melalui tes berupa *pretest* dan *posttest*, serta teknik non-tes berupa penilaian pada aspek afektif dan psikomotorik. Analisis data dilakukan menggunakan uji regresi linier sederhana. Hasil penelitian menunjukkan bahwa penerapan model *Cooperative Learning* tipe STAD berbantuan *Prezi* berpengaruh signifikan terhadap hasil belajar Pendidikan Pancasila, dengan nilai signifikansi 0,001 dan koefisien determinasi (R^2) sebesar 0,446. Dengan demikian, model *Cooperative Learning* tipe STAD berbantuan *Prezi* terbukti berpengaruh terhadap hasil belajar peserta didik kelas IV sekolah dasar.

Kata kunci: hasil belajar, model *cooperative learning*, pendidikan pancasila, *prezi*, STAD (*Student Teams Achievement Divisions*)

ABSTRACT

THE EFFECT OF THE PREZI-ASSISTED STAD COOPERATIVE LEARNING MODEL ON PANCASILA EDUCATION LEARNING OUTCOMES OF GRADE IV ELEMENTARY SCHOOL STUDENTS

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The problem in this research was motivated by the low learning outcomes in Pancasila Education. Based on the existing conditions, the students' learning achievement at SD Negeri 12 Metro Pusat in Pancasila Education was still not optimal. This study aimed to determine the effect of the Cooperative Learning model type STAD assisted by Prezi on students' learning outcomes in Pancasila Education. This research used a quantitative approach with a quasi-experimental method and a non-equivalent control group design. The population and simultaneously the sample of the study amounted to 39 students, who were divided into an experimental class and a control class. Data collection techniques were carried out through tests in the form of pretests and posttests, as well as non-test techniques in the form of assessments on affective and psychomotor aspects. Data analysis was conducted using a simple linear regression test. The results of the study showed that the application of the Cooperative Learning model type STAD assisted by Prezi had a significant effect on Pancasila Education learning outcomes, with a significance value of 0,001 and a coefficient of determination (R^2) of 0,446. Thus, the Cooperative Learning model type STAD assisted by Prezi was proven to have an effect on the learning outcomes of fourth-grade elementary school students.

Keywords: cooperative learning model, learning outcomes, pancasila education, prezi, STAD (Student Teams Achievement Divisions)