

## REFERENCES

- Alias, A., Tahar, M. M., & Majzub, R. M. 2005. *Keperbagaian Pelajar: Kesiediaan guru melaksanakan proses pengajaran dan pembelajaran dalam kelas. Paper Presented at the Education Seminar*. Unpublished presented paper
- Brown, P. S. 2005. *Elements of Learner Training and Learning Strategies in a Japanese Eikawa* (private language school): Module Assignment PG/05/08. University of Birmingham, London. 57 pages
- Brown, H. D. (A). 2000. *Principle of Language Teaching and Learning, fourth edition*. New York:Longman
- Celce, M. M. 2001. Language teaching approaches: An overview. In M. Celce-Murcia (Ed.), *Teaching English as a Second or Foreign Language* (pp. 3-11). Boston: Heinle & Heinle.
- Chamot, A. U., & O'Malley, J. M., 1996: Implementing the Cognitive Academic Language Learning Approach (CALLA). In R. Oxford (Ed.), *Language Learning Strategies Around the World: Cross-cultural Perspectives* (pp. 167-174). Manoa: University of Hawaii Press
- Chamot, A. U., & O'Malley, J. M. 1996. The Cognitive Academic Language Learning Approach: A model for linguistically diverse classroom. *The Elementary School Journal*, 96, 259-273
- Cornett, C., 1983: *What You Should Know about Teaching and Learning Styles*. Bloomington, IN: Phi Delta Kappa
- DePorter, B & Hernacky, M. 1999. *Quantum Learning*. Bandung: Penerbit Kaifa
- Dunn, R. & Griggs, S. 1988. *Learning Styles: Quiet Revolution in American Schools*. Reston, VA: National Association of Secondary School Principals
- Dunn, R and Dunn, K.J. 1983. *Rita Dunn answers questions on learning styles*. *Educational Leadership*, 48, 15–19
- Fedderholdt, K. 1997. *Using Diaries to Develop Language Learning Strategies*. Retrieved December 5, 2014 from: <http://language.hyper.chubu.ac.jp/jalt/pub/tlt/98/apr/>

- Feinstein, S. (Ed.). 2006. *The Praeger Handbook of Learning and the Brain*. Westport, CT: Praeger Publishers
- Fillmore, L. W. 1979. Individual Differences in Second Language Acquisition. In Charles J. Fillmore et al. (Eds.), *Individual Differences in Language Ability and Language Behavior*, pp. 203-228. New York: Academic Press.
- Fraenkel, J. R. and Wallen, N. E. 1991. *How to Design and Evaluate Research in Education*. New York: McGraw-Hill.
- Hatch, E. and Farhady. 1982. *Research Design and Statistics for Applied Linguistics*. London: New Bury House Production
- Ismail, M. F. K. 2008. Model Kognitif Visual Pelajar Teknikal Melalui Peririsan Animasi Grafik. Unpublished Master Desertation, University Tun Hussein Onn Malaysia, Batu Pahat
- Kassanian, Z. 2007. Learning Styles and Lexical Presentation Modes. *Estudios de linguística inglesa aplicada (elia)*, 7, 53-78.
- Leaver, B.L., 1998. *Teaching the Whole Class*. Dubuque, IA: Kendall/Hunt Publishing Company
- Melton, C. D. 1990. Bridging the cultural gap: a study of Chinese students' learning style preferences. *RELC Journal* 21 (1), 29-54. <http://dx.doi.org/10.1177/003368829002100103>
- Naiman, N, Frochlich, M, Steren, H.H., Todesco, A. 1978. *The Good Language Learners*. Ontario: The Ontario Institute for Studies in Education
- Nelson, S., Conner, C. 2008. *Developing self-directed learners*. Retrieved November 23, 2014 <from <http://www.nwrel.org/planning/reports/self-direct/self.pdf>>
- Nuttal, C. 1985. *Teaching Reading Skills in a Foreign Language*. British Library Cataloguing in Publication Data. London. 235 pages
- O'Malley, Michael J & Chamot, A.U., 1990: *Learning Strategies in Second Language Acquisition*. Canbridge-london: Cambridge University Press
- O'Malley, Michael, J. 1985. Learning Strategies Used by Beginning and Intermediate ESL Stdents. *Language Learning*, Vol. 35, No. 1. Pp 21-44
- Oxford, R. 1990a. Styles, Strategies, and Aptitude. In Thomas S. Parry & Charles W Stansfield (Eds.), *Language Aptitude Reconsidered*, pp. 67-119. New Jersey: Prentice Hall

- Oxford, R. 1990. *Language Learning Strategies: What Every Teacher Should Know*. Boston: Heinle & Heinle Publisher
- Oxford, R., Nyikos, M. 1989. Variables Affecting Choice of Language Learning Strategies by University Students. *The Modern Language Journal*, 73, iii, 291-300.
- Peacock, M. 2001. Match or mismatch? Learning styles and teaching styles in EFL. *International Journal of Applied Linguistics*, 11 (1), 1-20. Plains, NY: Longman. <http://dx.doi.org/10.1111/1473-4192.00001>
- Peirce, W. 2003. *Metacognition: Study strategies, monitoring, and motivation*. Retrieved November 15, 2014, from <from: <http://academic.pg.cc.md.us/~wpeirce/MCCCTR/metacognition.htm>>
- Politzer, R. L., McGroarty, M. 1985. An Exploratory Study of Learning Behaviors and Their Relationship to Gains in Linguistics and Communicative Competence. *TESOL*, vol. 19, 1, 103-123
- Pressley, M., & Wharton-McDonald, R. 1997. Skilled comprehension and its development through instruction. *School Psychology Review*, 26(3), 448-467.
- Reid, G. 2005. *Learning Styles and Inclusion*. Cambridge: Cambridge University Press.
- Reid, J. M. (Ed.). 1998. Perceptual learning style preference survey. In J. Reid (Ed.). *Understanding learning styles in the second language classroom*. (pp. 162-167). USA: Prentice Hall Regents.
- Reid, J. M. 1987. The learning style preferences of ESL students. *TESOL Quarterly*, 21 (1), 87-111.
- Riazi, A., & Riasati, M. J. 2007. Language learning style preference: A students' case study of Shiraz EFL Institutes. *Asian EFL Journal*, 9(1), 6.
- Rubin, J. 1975. What the "Good Language Learner" Can Teach Us. *TESOL Quarterly*, Vol.9, 41-51.
- Scarcella, R. & Oxford, R., 1992: *The Tapestry of Language Learning: The Individual in the Communicative Classroom*. Boston: Heinle & Heinle
- Setiyadi, Ag. B. 2011. *English Learning Strategies in an EFL Setting in Indonesia*. Jakarta: Halaman Moeka
- Setiyadi, Ag. B. 2006. *Metode Penelitian untuk Pengajaran Bahasa Asing (Pendekatan Kuantitatif dan Kualitatif)*. Yogyakarta: Graha Ilmu

- Shohamy, E. G. 1998. *Developing reading skills for English second language students*. Jakarta: Departemen Pendidikan dan Kebudayaan
- Silberstein, S. 1994. *Techniques and resources in teaching reading*. Oxford: Oxford University Press.
- Stratton, P., Hays, N. 1988. *A Student's Dictionary of Psychology*. London: Edward Arnold
- Wenden, A. 1991a. *Learning Strategies for Learner Autonomy*. New York: Prentice Hall
- Wenden, A., Rubin, J. 1990. *Learning Strategies in Language Learning*, London Prentice Hall, and Int
- Williams, M., Burden. R.L. 1997. *Psychology for language teachers: A social constructivist approach*. Cambridge: Cambridge University Press.
- Victoria. C., Alan. C. 2012. *Learning Styles Self-Assessment Questionnaire Retrieved December 2, 2014 <from: <http://www.businessballs.com/vaklearningstylestest.htm>>*