

## ABSTRAK

### REDESAIN SMP QURAN DARUL IKHLAS PRINGSEWU DENGAN PENDEKATAN *ECO-SPIRITUALITY*

Oleh

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SMP Quran Darul Ikhlas Pringsewu merupakan sekolah Islam berasrama dengan visi mewujudkan peserta didik yang hafiz, berakhlak mulia, tangguh, mandiri, dan bertanggung jawab. Namun, kondisi eksisting menunjukkan keterbatasan fasilitas, kualitas ruang belajar dan asrama yang belum optimal, serta lokasi sekolah yang berada di kawasan rawan banjir akibat luapan Sungai Way Bulok. Oleh karena itu, diperlukan redesain yang responsif terhadap risiko tersebut. Perancangan ini bertujuan mewujudkan lingkungan sekolah dan asrama yang adaptif, mendukung kegiatan pembelajaran dan tahfidz, serta membangun pengalaman ruang yang menunjang spiritualitas dan kepedulian ekologis peserta didik. Pendekatan yang digunakan adalah *Eco-Spirituality* yang mengintegrasikan kesadaran ekologis dan nilai spiritual Islam melalui prinsip keterhubungan manusia dan alam, tanggung jawab dan keberlanjutan, kepedulian ekologis, serta konektivitas spiritual. Metode penelitian meliputi studi pustaka, studi lapangan, dokumentasi, serta analisis data kualitatif dan kuantitatif. Hasil perancangan menunjukkan bahwa pendekatan *Eco-Spirituality* mampu menjembatani kebutuhan fungsional, tuntutan keberlanjutan lingkungan, dan visi misi sekolah secara terpadu dalam satu kesatuan perancangan.

Kata kunci: Redesain, Sekolah Islam Berasrama, *Eco-Spirituality*, Keberlanjutan, Spiritualitas Ekologis

## ABSTRACT

### REDESAIN SMP QURAN DARUL IKHLAS PRINGSEWU DENGAN PENDEKATAN *ECO-SPIRITUALITY*

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SMP Quran Darul Ikhlas Pringsewu is an Islamic boarding school whose vision is to develop students who are Qur'an memorizers (hafiz), possess noble character, and are resilient, independent, and responsible. However, the existing condition of the school indicates limitations in facilities, suboptimal quality of learning spaces and dormitories, and a location situated in a flood-prone area due to the overflow of the Way Bulok River. Therefore, a redesign responsive to these environmental risks is required. This design project aims to create an adaptive school and dormitory environment that supports learning and Qur'an memorization activities while fostering spatial experiences that enhance students' spirituality and ecological awareness. The approach employed is Eco-Spirituality, which integrates ecological consciousness with Islamic spiritual values through the principles of human–nature interconnectedness, responsibility and sustainability, ecological stewardship, and spiritual connectivity. The research methods include literature studies, field studies, documentation, and qualitative and quantitative data analysis. The design results demonstrate that the Eco-Spirituality approach is capable of integrating functional requirements, environmental sustainability demands, and the school's vision and mission into a cohesive design framework.

Keywords: Redesign, Islamic Boarding School, Eco-Spirituality, Sustainability, Ecological Spirituality