ABSTRACT

THE LEARNING OF BEDANA DANCE BY USING COOPERATIVE LEARNING MODELS TYPE OF STUDENT TEAMS-ACHIEVEMENT DIVISIONS (STAD) AT SMAN 1 SEPUTIH MATARAM IN 2014/2015 ACADEMIC YEAR

By

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This research explain about bedana dance learning by using cooperative learning model type STAD in SMAN 1 Seputih Mataram in the academic year 2014/2015. This research is aimed to describe the process and the result of learning bedana dance.

This research used descriptive qualitative research. Sources of the data in this research were the teacher and 31 students who follow bedana dance learning process in XA class in SMAN 1 Seputih Mataram. Data collecting technique that used in this research were observation, documentation, and interview. The theories used in this study were learning, bedana dance, and cooperative learning model type STAD.

Learning process by using STAD was accomplished by the teacher in some stages, those are: making a group which consist of 2 male students and 3 female students, presentation of material in bedana dance, facilitated the students to do activities in group, carried out examination, evaluation of examination and conclusion. But, in delivering the material, there were two stages that not appropriate with the procedure in applying learning model type STAD correctly, such as the group was uncoordinated correctly since in the first meeting and the distribution of group was unbalanced based on students’ ability. The result of learning could be seen in the end of learning process. After did the bedana dance learning by using cooperative learning model type STAD, the data showed there were 6 students who could not be able dancing bedana dance correctly, it could be seen in memorize aspect in kinds of movement and suitability of the dance with music and 25 students be able to dance bedana correctly.

Key words: learning, bedana dance, cooperative learning model type STAD.