

ABSTRAK

EFEKTIVITAS MEDIA *WORDWALL* DAN *POWER POINT INTERAKTIF* TERHADAP HASIL BELAJAR PESERTA DIDIK PADA MATA PELAJARAN PENDIDIKAN PANCASILA

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Penelitian ini di latarbelakangi oleh rendahnya hasil belajar peserta didik pada mata pelajaran Pendidikan Pancasila yang masih berada di bawah KKTP dengan rata-rata nilai awal 70,6. Penelitian ini bertujuan untuk mengetahui pengaruh serta membandingkan efektivitas penggunaan media Wordwall dan PowerPoint interaktif terhadap hasil belajar peserta didik. Penelitian menggunakan metode kuantitatif dengan desain quasi experiment tipe two group pretest-posttest. Teknik pengambilan sampel yang digunakan adalah sampel jenuh, yaitu seluruh populasi dijadikan sebagai sampel penelitian. Subjek penelitian terdiri dari 40 peserta didik kelas IV SD Negeri 1 Banarjojo yang dibagi menjadi dua kelompok eksperimen. Pengumpulan data dilakukan melalui tes dan observasi. Hasil penelitian menunjukkan bahwa media Wordwall dan PowerPoint interaktif mampu meningkatkan hasil belajar peserta didik. Berdasarkan hasil uji hipotesis diperoleh nilai signifikansi $<0,05$, sehingga dapat disimpulkan bahwa kedua media tersebut efektif digunakan dalam pembelajaran Pendidikan Pancasila.

Kata kunci: *wordwall*, *powerpoint* interaktif, hasil belajar, pendidikan pancasila.

ABSTRACT

THE EFFECTIVENESS OF WORDWALL MEDIA AND INTERACTIVE POWERPOINT ON STUDENTS' LEARNING OUTCOMES IN PANCASILA EDUCATION SUBJECT

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This research was motivated by the low learning outcomes of students in Pancasila Education, which were still below the Minimum Learning Achievement Criteria (KKTP) with an average initial score of 70.6. This study aimed to determine the effect and compare the effectiveness of Wordwall and interactive PowerPoint media on students' learning outcomes. The study used a quantitative method with a quasi-experimental design of the two-group pretest-posttest type. The sampling technique used was saturated sampling, in which the entire population was used as the research sample. The subjects of this study consisted of 40 fourth-grade students of SD Negeri 1 Banarjoyo who were divided into two experimental groups. Data were collected through tests and observations. The results showed that Wordwall and interactive PowerPoint media improved students' learning outcomes. Based on the hypothesis test, the significance value was <0.05 , so it was concluded that both media were effective in Pancasila Education learning.

Keywords: wordwall, interactive powerpoint, learning outcomes.