ABSTRACT

THE IMPROVEMENT OF STUDENTS WRITING ABILITY THROUGH CONTEXTUAL TEACHING AND LEARNING (CTL) APPROACH AT CLASS IX SMP AL KAUTSAR BANDARLAMPUNG

By

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The problem in this research is the lack of learning result and level of students writing ability of class IX at SMP Al Kautsar Bandarlampung. This research is aimed to increase (1) the lesson plans, (2) the learning implementation of writing speech text, (3) learning scoring system, (4) students’ writing ability class IX at SMP Al Kautsar Bandarlampung through CTL.

The method of this research is a classroom action research, while this research object is student of class IX B. This research was conducted in three cycles. Cycle I used a contextual approach by demanding on constructivism, learning community, inquiry, and authentic assessment. Cycle II used a contextual approach by demanding on constructivism, learning community, inquiry, question and authentic assessment. Cycle III demanded on learning community, modelling, reflection, and authentic assessment. The data was collected by observation technique and test. However, it was analyzed by combining qualitative and quantitative one.

The result of this research showed an improvement of lesson plans through contextual learning approach. The result of Cycle I indicated a fair increase. Cycle II resulted a slight climb from fair to good. However, the result of Cycle III showed an excellent point. It also occured in the implementation of learning through contextual learning approach, which showed fair for Cycle I, good for Cycle II, and excellent for Cycle III. There was assessment system which also experienced an improvement in all cycle. Cycle I showed an increase which students’ average score was 70. In Cycle II, there was a slight rise for about 73. However, a leap result was gotten in which it showed 83 for the students’ average score. On the other hand, the improvement of writing ability for speech text through contextual learning approach was about 4.07 which was from 66.20 in pre-Cycle to 70.27 in Cycle I, meanwhile the slight rise in Cycle II was about 3.46. However, a leap which occured in Cycle III was about 9.6.

Keywords: writing ability, speech text, and Contextual Teaching and Learning (CTL)