ABSTRACT

THE CORRELATION BETWEEN STUDENTS’ VOCABULARY AND GRAMMAR MASTERY AND THEIR ACHIEVEMENT IN READING COMPREHENSION AT THE SECOND GRADE OF SMAN 1 TUMIJAJAR

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The purpose of this study is to find out whether there is significant correlation between students’ vocabulary and grammar mastery and their achievement in reading comprehension. This research was quantitative research. The population of the research was the students of the second grade of SMAN 1 Tumijajar. There are ten classes of the second grade students. The sample was taken by using simple random sampling and XI MIA³ was taken as the sample of the research. The research design was ex post facto design; the researcher did not give treatment but collecting the data by seeing the correlation between students’ vocabulary and grammar mastery and their achievement in reading comprehension after analyzing by using SPSS 16.0. The aim of reading comprehension, vocabulary mastery, and grammar mastery test were used as the instruments to measure the level of students’ comprehension, students’ vocabulary mastery, and students’ grammar mastery in this research.

The correlation analysis showed three significant correlations. The first one there was significant correlation between students’ vocabulary mastery and their achievement in reading comprehension. The second one there was significant correlation between students’ grammar mastery and their achievement in reading comprehension. The last one student’s vocabulary and grammar mastery have simultaneous correlation in their reading comprehension. Those results can be seen from the analysis by using Pearson Product Moment, that the coefficient correlation between students’ vocabulary mastery and students’ reading comprehension was .839. Then, the coefficient correlation between students’ grammar mastery and students’ reading comprehension was .726. Meanwhile, the coefficient correlation between students’ vocabulary and grammar mastery and their achievement in reading comprehension was .870. The statistical analysis correlation was significant (p>.01; p=0.00). Therefore, it can be conclude that there is correlation between students’ vocabulary and grammar mastery and their achievement in reading comprehension. The higher vocabulary and grammar mastery had gotten by the students, the higher reading comprehension had gotten by the students.