

ABSTRAK

PENGARUH PENGGUNAAN MEDIA PEMBELAJARAN KARTU KUARTET TERHADAP MINAT BELAJAR SEJARAH SISWA KELAS XI SMAN 2 METRO

Oleh

ERLANGGA ANGER SAIWO

Minat belajar sejarah perlu ditingkatkan karena merupakan salah satu faktor penting yang menentukan keberhasilan proses pembelajaran. Namun, berdasarkan hasil observasi awal yang dilakukan di SMAN 2 Metro, minat belajar siswa kelas XI pada mata pelajaran sejarah masih berada pada kategori rendah. Kondisi ini mendorong perlunya penerapan media pembelajaran yang lebih inovatif dan menarik. Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan media pembelajaran Kartu Kuartet terhadap minat belajar sejarah siswa kelas XI SMAN 2 Metro tahun ajaran 2025/2026.

Penelitian menggunakan metode eksperimen dengan desain *Quasi Experimental Research* bentuk *Nonequivalent Control Group Design*. Sampel sebanyak 69 siswa diperoleh melalui teknik *Purposive Sampling*, terdiri atas kelas eksperimen (33 siswa) yang menggunakan media Kartu Kuartet dan kelas kontrol (36 siswa) yang menggunakan metode konvensional berbasis PowerPoint. Data dikumpulkan melalui angket minat belajar berupa *pretest* dan *posttest*, kemudian dianalisis menggunakan uji normalitas Kolmogorov-Smirnov, uji homogenitas *Levene's Test*, dan uji hipotesis *Independent Samples t-Test*.

Hasil penelitian menunjukkan rata-rata minat belajar kelas eksperimen meningkat dari 78,000 menjadi 101,455 (naik 23,455 poin), sedangkan kelas kontrol meningkat dari 74,944 menjadi 96,861 (naik 21,917 poin). Uji *Independent Samples t-Test* menghasilkan nilai *t* hitung sebesar -4,220 dengan signifikansi 0,000 ($p < 0,05$), sehingga H_0 ditolak dan H_1 diterima. Dengan demikian, terdapat pengaruh yang signifikan penggunaan media Kartu Kuartet terhadap minat belajar sejarah siswa kelas XI SMAN 2 Metro. Peningkatan minat belajar kelas eksperimen lebih tinggi daripada kelas kontrol, menunjukkan bahwa media Kartu Kuartet lebih efektif dalam meningkatkan minat belajar sejarah siswa dibandingkan metode konvensional.

Kata Kunci: Media Pembelajaran, Kartu Kuartet, Minat Belajar Sejarah

ABSTRACT

THE EFFECT OF USING QUARTET CARD LEARNING MEDIA ON THE HISTORY LEARNING INTEREST OF GRADE XI STUDENTS AT SMAN 2 METRO

By

ERLANGGA ANGGER SAJIWO

History learning interest is an important factor in determining the success of the learning process. However, based on initial observations conducted at SMAN 2 Metro, the history learning interest of Grade XI students was still categorized as low. This condition calls for the implementation of more innovative and engaging learning media. This study aims to determine the effect of using Quartet Card learning media on the history learning interest of Grade XI students at SMAN 2 Metro in the 2025/2026 academic year. The research method used was an experimental method with a Quasi Experimental Research design in the form of a Nonequivalent Control Group Design. A sample of 69 students was selected using the Cluster Purposive Sampling technique, consisting of an experimental class (33 students) using Quartet Card learning media and a control class (36 students) using conventional PowerPoint-based learning methods. Data were collected through a learning interest questionnaire administered as pretest and posttest, and analyzed using the Kolmogorov-Smirnov normality test, Levene's Test for homogeneity, and hypothesis testing using the Independent Samples t-Test with SPSS. The results showed that the average learning interest of the experimental class increased from 78.000 in the pretest to 101.455 in the posttest, a gain of 23.455 points. Meanwhile, the control class average increased from 74.944 to 96.861, a gain of 21.917 points. The Independent Samples t-Test yielded a t-value of -4.220 with a significance value of 0.000 ($p < 0.05$), so H_0 is rejected and H_1 is accepted. Therefore, there is a significant effect of using Quartet Card learning media on the history learning interest of Grade XI students at SMAN 2 Metro. The increase in learning interest in the experimental class was greater than in the control class, suggesting that Quartet Card media is more effective in improving students' history learning interest compared to conventional learning methods.

Keywords: Learning Media, Quartet Card, History Learning Interest