V. CONCLUSION AND SUGGESTION

This chapter deals with two major points namely conclusions and suggestions.

5.1 Conclusion

Based on the results of the data analysis and discussion, the researcher would like to state a conclusion as follows:

There is a significant improvement of the students' speaking skill from the pretest and the posttest after being taught by using Collaborative Learning. Collaborative Learning is applicable to encourage the students to improve their speaking skill and its aspects namely; pronunciation, grammar, vocabulary, fluency, and comprehension. It can be proven from the improvement of the students' mean scores in the pretest and the posttest. The result of the posttest is higher than the pretest. The mean score in the pretest was 42.9, and it increased in the posttest up to 72.4. In this research, the highest improvements of the students speaking skills are in aspects of comprehension and pronunciation. Learning process using Collaborative Learning makes the students can share and express their ideas because they practiced to speak and have self correction to control their pronunciation in speaking. The students can discuss the text with their friend freely. So, if they find some difficulties in comprehending new

words, they will ask their friends and discuss it together. By practicing a lot, there will be an improvement of the students' speaking skill.

Furthermore, the researcher also found that there was a good perception from the students after learning English by using Collaborative Learning. It can be seen from the result of the interview which showed that the students felt enjoy, happy, and enthusiastic because they can express their ideas freely to their friends and the teacher. The students do not feel afraid anymore with their mistake in speaking because they had discussed their ideas and problems with their friends in the group about what they wanted to say. They forget their weakness and their shyness because their friends and the teacher lead them to be brave in speaking or expressing their ideas.

5.2 Suggestions

Considering the finding of the research, the researcher would like to recommend some suggestions as follows:

5.2.1 For Teaching Implication

a. Since there is an improvement of the students speaking skill after they being by using Collaborative Learning. The English teacher is required to use this method (Collaborative Learning) to increase the students' speaking skill. By using Collaborative Learning, the students can express their ideas, information, or opinions freely without afraid of making mistakes. The teacher should encourage the students' curiosity and enforce the students to speak and express their ideas bravely. So, the students will not think about

their afraid in making a mistake, but they will enjoy the teaching learning process. If the students cannot make a sentence with grammatical correct or find difficult words to say, the teacher will help them by finding the synonym of the word or use Indonesian language to make it easier.

b. The teacher should use English language when he/she speaks in the class or give the material. Teacher can use bilingual language (Indonesian and English language) to make the students more familiar with English language. The students will know what the teacher mean is, the meaning of the word, how to make a good sentence, and how to pronounce each word. Then, the teacher should ask the students to use English language in the class with their friends. Even though this is too difficult to practice, but it is important to stimulate the habit of speaking English and it can improve the students speaking skill.

5.2.2 For Further Research

In this research, the researcher found that some students felt bored when they read the long text. Therefore, in choosing the topics in the pretest and the posttest, the further researcher should give the themes which are close to the environment of the subjects in order to make the discussion run well. For example, the further researcher can choose friendship, love, or even dating as the theme for Senior High School

students. So, it can make the students more interested in the topics and

to lessen students' boredom toward the topics which will be served.