

ABSTRAK

PROSES PEMBELAJARAN *VIOLIN* DI *HARDMAN MUSIC COURSE*

Oleh:

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Penelitian ini berjudul "Proses Pembelajaran *Violin* di *Hardman Music Course*" dan bertujuan untuk mendeskripsikan proses pembelajaran, metode yang digunakan, dan bagaimana kaitannya dengan perkembangan siswa. Penelitian ini menggunakan metode deskriptif kualitatif, dengan menggunakan teknik pengumpulan data seperti observasi, wawancara, dan dokumentasi. Subjek penelitian adalah guru dan siswa *violin*. Hasil penelitian menunjukkan bahwa proses pembelajaran *violin* terjadi melalui tiga tahap: tahap awal, tahap inti, dan tahap akhir. Tahap pertama melibatkan persiapan alat dan pemanasan teknik. Bagian utama meliputi pengajaran materi menggunakan metode seperti demonstrasi, latihan praktik, imitasi. Tahap akhir adalah tentang penilaian kemajuan dan pemberian umpan balik. Materi pembelajaran disusun langkah demi langkah, dimulai dengan teknik dasar dan berlanjut ke penggunaannya dalam lagu. Selain itu, lamanya waktu yang dihabiskan siswa untuk belajar memengaruhi keterampilan teknis dan pemahaman musik mereka. Oleh karena itu, proses pembelajaran *violin* di Kursus Musik Hardman terorganisir dan efektif dalam mengembangkan kemampuan siswa.

Kata kunci: pembelajaran, *violin*, metode, kursus musik.

ABSTRACT

VIOLIN LEARNING PROCESS AT HARDMAN MUSIC COURSE

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This study, entitled "The Violin Learning Process at the Hardman Music Course," aims to describe the learning process, the methods used, and how they relate to student development. This study employed a qualitative descriptive method, utilizing data collection techniques such as observation, interviews, and documentation. The subjects were violin teachers and students. The results indicate that the violin learning process occurs through three stages: the initial stage, the core stage, and the final stage. The first stage involves instrument preparation and technique warm-ups. The main part involves teaching the material using methods such as demonstrations, practice exercises, imitation. The final stage focuses on assessing progress and providing feedback. The learning material is structured step-by-step, starting with basic techniques and progressing to their use in songs. Furthermore, the length of time students spend learning influences their technical skills and musical understanding. Therefore, the violin learning process at the Hardman Music Course is organized and effective in developing students' abilities.

Keywords: learning, violin, methods, music course.