ABSTRACT

SONG RELATIONSHIP WITH EARLY MATH SKILLS DEVELOPMENT OF CHILDREN AGED 4-5 YEARS IN TK NURUL HUDA PRINGSEWU ACADEMIC YEAR 2014/2015

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The purpose of this study was to investigate the relationship between song with early math skills of children. Problems in this study was lower children's early math skills in group A Pringsewu Nurul Huda kindergarten school year 2014/2015. The method used is the correlation method. The study population was all A group of students who were in kindergarten Nurul Hudha Pringsewu. The sampling technique using a study population that is all the population used as a sample. The independent variable was the song (x) while the dependent variable is the initial math (y). Data collection technique is using observation and documentation. Data were analyzed using Spearman rank test analysis. The results showed that there is a relationship between the song with early mathematical correlation coefficient $r$ of 0.810.

Keyword: song, early math, early childhood