

ABSTRACT

THE CORRELATION BETWEEN FAMILY ENVIRONMENT AND SCHOOL ENVIRONMENT STUDENTS WITH SOCIAL STUDIES LEARNING ACHIEVEMENT OF CLASS V SD NEGERI 1 KALI BALAU KENCANA BANDARLAMPUNG.

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The problem in this study was the low achievement of social studies subject of the student, family and school environments that lack support in the learning process of students of class V SD Negeri 1 Kali Balau Kencana Bandarlampung. This study aimed to determine the correlation between the family and school environment and social studies learning achievement of students of class V SD Negeri 1 Kali Balau Kencana Bandarlampung, and the data was analyzed using Product Moment Correlation formula. The results of data analysis showed that (1) there was a significant correlation between family environment and social studies learning achievement with correlation coefficient of 0.640, (2) there was a significant correlation between the school environment and social studies learning achievement with correlation coefficient of 0.837, (3) there was a significant correlation between family environment and school environment and social studies learning achievement with coefficient of 0.897.

Keywords: family environment, environmental school, social studies learning achievement