ABSTRACT

THE IMPLEMENTATION OF COOPERATIVE LEARNING MODEL TIME TOKEN ARENDS TO IMPROVE COMMUNICATION SKILL AND COOPERATION OF STUDENTS IN SMK NEGERI 1 METRO

By

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This research is aimed to describe and to know: (1) the implementation of cooperative learning model of time token Arends in improving communication skill and cooperation of students; (2) the effectiveness of a model of cooperative learning time token Arends to increase communication skill and cooperation of students. The research design applied an research class consisted of three cycles with 2 meetings for each cycle. The subjects were class XII Marketing 3 in SMK Negeri 1 Metro. Data collection technique in this research using observation sheet. The collected data were then analyzed comparative descriptive statistical technique. The results of this research were (1) implementation of cooperative learning models Arends time token can increase students' communication skills and cooperation (2) model of cooperative learning time token Arends can effectively increase communication skill and cooperation of students in the class XII Marketing 3 SMK Negeri 1 Metro.

Keywords: entrepreneurship, cooperative learning, time token arends, communication skills, cooperation