V. CONCLUSION AND SUGGESTION

5.1. Conclusion
In line with the analysis of the data gained during the research, the findings and results of the present study explicated in the previous section, the researcher drew this conclusion: learner’s attitude to language learning significantly correlates with their reading comprehension. It means that the more positive student’s attitude to learning English is, the more successful their reading comprehension will be. By having positive attitude to language learning, learners will be more desired to engage themselves in learning reading and give more attempts to study about identifying idea, identifying details, determining inference, understanding vocabulary, and reference. Thus, those with positive attitude to language learning will be more trained and capable in comprehending text.

5.2. Suggestion
In regard to the conclusions above, some suggestions are listed in the following section.

1. Suggestion to teachers
   As it becomes evident that attitude to language learning contributes to reading comprehension, hopefully, teachers enhance their ability to present
enjoyable learning activities and to give more awareness about the positive outcomes from English learning.

2. Suggestion to learners

Since learners’ attitude towards language learning correlates with their comprehension in reading, every student should try to arouse their attitude to the study of language, especially English, by realizing positive outcomes of learning English.

3. Suggestion to further research

Future research on similar issue can be conducted in lower or higher level of education. Additionally, further research can also be aimed at investigating the role of attitude to language learning in other skill-achievements.