

## BIBLIOGRAPHY

- Ajzen, I. 2005. *Attitude, Personality and Behavior* (2<sup>nd</sup> Ed). New York: Open University Press.
- Brown, D. H. 2007. *Principles of Language Learning and Teaching* (5<sup>th</sup> Ed). Pearson: Longman.
- Choy, S. C. & Troudi, S. 2006. An Investigation into the Changes in Perceptions of and Attitudes towards Learning English in a Malaysian College. *International Journal of Teaching and Learning in Higher Education*, 18 (2): 120-130.
- Clark, M. A. and Silberstein, S. 1987. *Toward a Realization of Psycholinguistics Principles in the ESL Reading Class, in Methodology TESOL*. New York: New Bury House Publisher.
- Dharmayanti, P.A., Tantra, D.K., and Artini, L.P. 2013. The Effect of Collaborative Strategic Reading and Vocabulary Mastery on the Reading Competency. *E-Journal of Postgraduate Program, Ganesha University of Education*. 1: 1-10.
- Day, Richard R. 1993. *New Ways in Teaching Reading*. Virginia: Pantagraf.
- Dehbozorgi, E. 2012. Effects of Attitude towards Language Learning and Risk-Taking on EFL Students' Proficiency. *International Journal of English Linguistics*. 2 (2): 41-48.
- Ellis, R. 2008. *The Study of Second Language Acquisition*. Oxford: Oxford University Press.
- Finch, A. 2008. An Attitudinal Profile of EFL Learners in Korea. *Electronic Journal of Foreign Language Teaching*. 5 (2): 206-219.
- Gardner, R. 1980. On the Validity of Affective Variables in Second Language Acquisition: Conceptual and Statistical Considerations. *Language Learning*. 30 (2): 255-270.
- Gardner, R. 1985. *Social Psychology and Second Language Learning. The Role of Attitudes and Motivation*. London: Edward Arnold.

- Grabe, W. 2009. *Reading in a Second Language: Moving from Theory to Practice*. New York: Cambridge University Press.
- Harris, Pamella J. et al. 2004. *Teaching Reading: A Balanced Approach for Today's Classroom*. New York: Mc Graw-Hill.
- Hatch, E. And Farhady, H. 1982. *Research Design and Statistics for Applied Linguistics*. Los Angeles: Newbury House Publisher.
- Heaton, J. B. 1975. *Writing English Language Tests*. London: Longman.
- Herawati, Rismar Aprilia. 2011. *The Influence of Students' Motivation and Attitude toward Their Reading Comprehension Achievement at the Second Year Students of SMA N 1 Lampung Selatan*. Bandar Lampung: University of Lampung, Unpublished Script.
- Hosseini, Seyyed Behrooz and Pourmandnia, Delaram. 2013. Language Learners' Attitudes and Beliefs: Brief Review of the Related Literature and Framework. *International Journal on New Trends in Education and Their Implications*. 4 (4): 6.
- Johnson, Y. 2012. Attitudes towards EFL Learning and Extensive Reading in Japanese Engineering Students. *International Journal on New Trends in Education and Their Implications*. 10: 65-81.
- Latif, L.A., Fadzil, M, Bahroom, R, Mohammad, W, and San, NM. 2011. *The Role of Motivation, Attitude, Anxiety and Instrumental Orientation in Influencing Learners' Performance in English as a Second Language in OUM*. Global Conference on Learning and Technology. Melbourne, Australia: Global learn Asia Pacific.
- Liuolienė and Metiūnienė. 2006. *Second Language Learning Motivation*. Mykolas: Romeris University.
- Lyman, B. H. 1971. *Test Scores and What They Mean*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- McLaughlin, B. et. al. 2000. *Vocabulary Improvement in English Language Learners: An Intervention Study*. A symposium conducted by the Office of Bilingual Education and Minority Languages Affairs, Washington D.C.
- Montano, D.E., and Kasprzyk, D. 2008. Theory of Reasoned Action, Theory of Planned Behavior, and the Integrated Behavioral Model. In K. Glanz, B. Rimer & K. Viswanath (Eds.), *Health Behavior and Health Education: Theory, Research, and Practice*. San Francisco, CA: Jossey-Bass, 67-96.
- Nation, I. S. P. 2001. *Learning Vocabulary in Another Language*. Cambridge, UK: Cambridge University Press.

- Novianti, Yuni. 2006. *The Correlation between Students' Attitudes in Language Learning and Their Achievement*. Bandar Lampung: University of Lampung, Unpublished Script.
- Nuttall, C. 1982. *Teaching Reading Skills in Foreign Language*. London: Heinemann Educational Books.
- Oller, J., Hudson, A., Liu, P. 1997. Attitudes and Attained Proficiency in ESL: A Sociolinguistic Study of Native Speakers of Chinese in the United States. *Language Learning*. 27: 1-27.
- Setiyadi, Ag. Bambang. 2006. *Metode Penelitian untuk Pengajaran Bahasa Asing*. Yogyakarta: Graha Ilmu.
- Smith, F. 1982. *Understanding Reading*. New York: Holt Rinehart and Winston.
- Snow, C. 2002. *Reading for Understanding: Toward A Research and Development Program in Reading Comprehension*. California: RAND Corporation.
- Soleimani, Hassan and Hanafi, Somayeh. 2013. Iranian Medical Students' Attitudes towards English Language Learning. *International Research Journal of Applied and Basic Sciences*. 4 (12): 3816-3823.
- Tella, J., Indoshi, F.C., and Othuon, L.A. 2010. Relationship between Students' Perspectives on the Secondary School English Curriculum and Their Academic Achievement in Kenya. *Educational Research*. 1(9): 390-395.
- Wenden, A. 1991. *Learners Strategies for Learner Autonomy*. London: Prentice Hall.
- Wicaksi, Rio Allen. 2012. *The Influence of Students Motivation and Attitude toward Speaking Achievement*. Bandar Lampung: University of Lampung. Unpublished Script.
- Yang, N. D. 1999. The Relationship between EFL Learners' Beliefs and Learning Strategy Use. *System*. 27 (4): 515-535.
- Zainol, Abidin MJ., Pour-Mohammadi M., and Alzwari, H. 2012. EFL Students' Attitudes towards Learning English Language: The Case of Libyan Secondary School Students. *Asian Social Science*. 8 (2): 119-134.