

V. CONCLUSIONS AND SUGGESTIONS

This chapter consists of conclusions of the research result and the suggestions from this study to the other study and to English teacher who wants to try to apply Guiding Question Technique in teaching writing descriptive paragraph.

5.1. Conclusions

In reference to the result and discussion of the research, some conclusions are drawn as follows:

1. The students' ability in writing descriptive paragraph will improve if the teacher applies Guiding Question Technique in teaching writing. Consider to the conclusion, this study showed the mean score of the pre-test and post-test; they were (54. 58) up to (73. 33).
2. Thus, this technique also increased all aspects of writing descriptive paragraph; they were:
 1. Vocabulary increased to 2. 75 because the students were able to find the appropriate words with the context of descriptive paragraph.
 2. Grammar increased to 4. 33 because the students were able to master the use of Simple Present Tense in writing descriptive paragraph.

3. Mechanic increased to 4.33 because the students were able to follow the roles like checking the right spelling in dictionary and they used correct marker in writing descriptive paragraph.
 4. Content increased 3.34 because the students were able to develop the supporting sentences in the organization of the text.
 5. Organization increased 4.00 because the students were able to write descriptive paragraph coherently.
3. Guiding Question Technique could develop the students' ability in writing descriptive paragraph because it provided a process that could help them to think and develop their ideas by sharing to others. It also could be used to develop their critical thinking by making questions. It could make the students realized their mistakes because they could share their ideas and realized that learning to others could help them to develop their ideas. It gave the lesson to the students to make a good relationship to others because they needed other people to know their ability and to learn something.

5.2. Suggestions

In reference to the conclusion above, this study would like to give some suggestions as follow:

1. Suggestions to the teacher
 - a. In this research, this study found that Guiding Question Technique improved the students' ability in writing descriptive paragraph. English teachers are suggested to apply Guiding Questions Technique

as one of the alternative ways to improve the students' writing ability in writing descriptive paragraph. This is because the technique can help the students who still have the problems in expressing their ideas in written form to generate their ideas related to the topic and it helps the students to write descriptive paragraph correctly and effectively.

- b. In this research, the students need to be developed vocabulary mastery. Hence, it is suggested that the teacher should help the students improve their score of vocabulary by giving more exercise on test synonyms or antonyms of certain words.
2. Suggestions to other study
- a. This study applied Guiding Question Technique to improve the students' ability in writing descriptive paragraph. The result of this research proves that Guiding Question Technique improves the students' score, especially on the grammar aspects. Other study can try to apply Guiding Questions Technique in other kinds of writing, for example in procedure text.
 - b. In this research, this study conducted Guiding Question Technique to help the students in junior high school, especially in descriptive paragraph. Other study can conduct this technique in senior high school. If this technique will be applied in the senior high school, this study assumes that the increase of the students score in writing will improve very significant.