THE EFFECT OF PREVIEW, QUESTION, READ, REFLECT, RECITE, AND REVIEW (PQ4R) STRATEGY IN READING COMPREHENSION ACHIEVEMENT AT THE SECOND GRADE OF SMPN 1 SUKOHARJO

$\mathbf{B}\mathbf{y}$

Ratih Yunita Sari

A Script Submitted in a partial Filfillment of The Requirements for S-1 Degree

In

The language and Arts Department of Teacher Training and Education Faculty



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