V. CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the research and suggestion based on the data presentation and analysis from the previous chapter. This chapter is divided in two parts, that is, conclusion and suggestion.

5.1. Conclusions

In relation to the result and discussion of the research the following conclusions are drawn as follows:

1. There was a significant difference of the students' reading comprehension achievement before and after being taught by using PQ4R strategy. Understanding vocabulary had the most increase among the other aspects. From the hypothesis test, it was known that the significance value (2- tailed) was 0.000 (p<0.05). It could be concluded that null-hypothesis was rejected and it can be inferred that the use of PQ4R strategy increased the students' reading comprehension in all aspects of reading especially in understanding vocabulary.

2. PQ4R strategy made the students more active when they are reading a text because the six steps of PQ4R strategy (Preview, Question, Read, Reflect,

Recite, and Review) could lead the students to become active readers. This strategy emphasizes to make the students to be an active reader in comprehending texts, so that they have the skill to comprehend the text clearly and quickly.

5.2. Suggestions

Regarding the conclusions stated previously, the researcher would like to propose several suggestions as follows:

1. Since the PQ4R strategy can be used to increase the students' reading comprehension achievement, English teacher are suggested to apply PQ4R strategy as one of alternative way to improve the students' reading comprehension achievement, because the students could easily comprehend the text.

2. Since finding specific information aspect got the lowest increase among the aspects of reading comprehension, the teacher should give more questions by using wh-question to make it easier to find specific information in the text. The students were asked by 5 questions using 5 W + 1 H related to the important ideas of the text. The questions are like "*What did happen in the story?, Why did it happen in the story? How did it happen in the story?, Where did it happen in the story?,* and *Who was the main character in the story?* and many others.