ABSTRACT

THE EFFECT OF PREVIEW, QUESTION, READ, REFLECT, RECITE, AND REVIEW (PQ4R) STRATEGY IN READING COMPREHENSION ACHIEVEMENT AT THE SECOND GRADE OF SMPN 1 SUKOHARJO

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This study is aimed at (1) investigating whether there is a significant difference of students' reading comprehension achievement before and after being taught by using PQ4R strategy. (2) finding out five aspects of reading comprehension achievements of the students that increased most after being taught by using PQ4R strategy .

To achieve this goal, the researcher carried out quantitative study with *one group Pre-test Post-test Design* because this tesearch just need one group or class to answer the research question. The population of this research was second grade students of SMPN 1 Sukoharjo in 2014/2015 academic year. The sample of this research was one class teken by the researcher as the experimental class, that is class VIII B. In addition, the researcher took another class as try out class, that is, class VIII A. Each class consisted of 36 students. The instrument for collecting data in this research was reading test.

Based on the calculation of the test, the results of data analysis showed that the students' mean score in the pre-test and post-test were 54.58 and 70.52. It means that there was increase of students' score, 15.94. The results of hypothesis test showed that the significance value (2- tailed) was 0.000 in a level of ($p<0.05$). It could be concluded that H_1 was accepted: Thus, the null-hypothesis was rejected. Besides, PQ4R strategy also increased the students' reading comprehension in all aspects of reading comprehension. Moreover, PQ4R strategy mostly increased the students' reading comprehension in understanding vocabulary. The increase of understanding vocabulary aspect was 29.45%. It could be claimed that teaching reading by using PQ4R strategy gave effect on students' reading comprehension achievement. If the teacher teaches the students by using PQ4R strategy, the students' ability in reading comprehension will increase significantly.
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Keywords: Effect, PQ4R Strategy, Reading Comprehension