

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusions of the research and suggestions for the readers.

5.1 Conclusions

Based on the description of the data analysis which is described in the previous chapter, it can be concluded that;

1. There is a significant correlation between students' motivation in learning speaking (X) and their speaking ability (Y). After analyzing both variables by Pearson' Product Moment formula, it is found that $r_{xy} = 0.622$. Based on the result of $r_{xy} = 0.622$, it indicates the gravity of correlation in this research is in the high level. It is considered that there is high correlation between students' motivation in learning English and their speaking ability. It means that the students' motivation and their speaking ability has an important relationship. Students who are motivated will be more confident to speak in front of the class. It is because motivation drives their performance, so they can perform their best ability. Besides by looking at the calculation above,

there is positive correlation between X variable and Y variable. It means that students who have motivation get better speaking ability than the lower one.

2. Motivation contributes students' speaking ability in 38.7%. Motivation directs students' behavior in learning, their persistency, vision and also the frequency of practicing the word. Besides, other 61.3% of students' speaking ability were influenced by other factors.
3. Furthermore, from the result of the data analysis, it was considered that the students who are learning to speak, will be able to achieve the better speaking ability by using motivation. The students who had high motivation made an effort to follow the learning process intensively, and they learnt the lesson as well as possible not only in the school but also out of the school. They were motivated to enrich their vocabulary and to practice their speaking ability. Moreover, motivated students usually enjoy in their learning. It makes them easily to speak up confidently wherever they are although English is a foreign language. Motivated students overcome obstacles which come to them with strong powerful from inside. They liked to face challenging things in learning. Moreover, motivated students often get best result because motivation improved their performance to achieve their goals.

5.2 Suggestions

Motivation made teaching and learning process easier and interesting. It is very good if both of teacher and students motivate each other in teaching and learning process. English teacher has important role to support their students in learning English,

especially in learning speaking. There are the suggestions from the researcher as follows;

1. The teacher should create an interesting and comfortable situation in the classroom, such as use media as the facilitator in delivering the materials. The media that can teacher use in language learning process are slide (power point), pictures, coloured papers, etc. The teacher also can motivate the students by giving a short movie about people who work hard in reaching their goals, or by giving some positives statements that can make the students feel supported. The teacher can create an English club in the school. So the students can enjoy and they will feel comfortable and accustomed in reading an English written word and listen English spoken language.
2. For the students, they are expected to increase their motivation. They can enjoy English club in the school, so they will learn English and practice their abilities in more times. The students also are expected to be more aware that English is important for their life. Because, by speaking, the students can share the informations or ideas between one and another. The students also need more knowledge about English and the importances of English.
3. For the further researchers who are interested in conducting similar study, this study can be used as the reference for them to support their study. However, the further researchers are expected to take the larger sample in their study because the sample of this study is only 31 respondents. They are also suggested to conduct their study in a longer time in order to get more valid and more reliable data in their study because this study was conducted

only within a month. Besides, they are expected to add the instruments in collecting the data for their study because this study only used questionnaires and classroom observation in assessing students' motivation, and oral test in assessing students' speaking ability. The further reseachers can add some aspects in the questionnaire such as age, attitude and apptitude of students' behaviour in learning English. The further reserchers can distribute the speaking test by asking the students to perform the students' monologue. The further resracher can ask the students to tell about their holiday or their experiences.