

ABSTRACT

THE USE OF STORY TELLING METHOD IN IMPROVING VOCABULARIES OF 5-6 YEAR CHILDREN IN BUSTANUL ATHFAL AISYIYAH KINDERGARTEN 3 IN TANJUNG KARANG BARAT OF BANDAR LAMPUNG ACADEMC YEAR 204/2015

By

RANI SETIA PRASANTI

The research problem of this study was low vocabularies of 5-6 year old children in Bustanul Athfal Aisyiyah Kindergarten 3 in Tanjung Karang Barat Bandar Lampung. The study aimed to find out the influence of story telling method in improving vocabularies of 5-6 years old children. The methodology used quasi-experiment research. Data were collected by observation and documentation. The Sample of this study is 17 children who 5-6 year old. The assessments use observation sheet. Data is analyzed using wilcoxon's test. The results showed that the use of story telling method can improve vocabularies of 5-6 year old children. This was proven by improving percentage of indicator accomplishment average of 54,41% after respondents were treated by story telling method.

Keywords : story telling method, vocabularies, early year children