

ABSTRACT

THE DEVELOPMENT OF SOCIAL SKILLS-BASED OBSERVATION AND SOCIOMETRY IN SOCIAL STUDIES LEARNING

By

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The purposes of this study were to develop an instrument of social skill-based observation and sociometry and to analyze the validitas content, reliabilitas, and effectiveness of the use of the instrument in grade VIII of middle school (SMP). This study was classified as Research and Development (R & D) research with experimental approach. The subjects of the research consist of 2 experts of learning evaluation, 1 expert of Indonesian language, 3 students for individual evaluation, 9 students for small group evaluation, and 64 students for large group evaluation. The data were collected through observation and questionnaires and were analyzed using validity test, reliability test, and effectiveness test. The results from the research and development showed that: (1) The product produced in this study was the social skill instrument based observation and sociometry in social studies learning. (2) The result of validity test, reliability test, and effectiveness test revealed that the use of social skill instrument based observation and sociometry was valid, reliabel and appropriate to be used for a more effective assessment.

Keywords: Instruments of social skills, Observation, Sociometry.