ABSTRACT

LEARNING OF BEDANA DANCE BY USING QUANTUM MODEL OF LEARNING AT SMA AL-AZHAR 3 BANDAR LAMPUNG IN THE ACADEMIC YEAR 2014/2015

By

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The purpose of this research is to describe how the application of quantum models of learning and how the result of learning Bedana dance in extracurricular activities at SMA Al-Azhar 3 Bandar Lampung in the academic year 2014/2015.

This research used descriptive qualitative method. The theory used is quantum model of learning, learning, Bedana dance, extracurricular, and evaluation of learning. Source of data in this study were Bedana dance, trainer of dance and the application of quantum models of learnin. Data collecting technique used in this study was observation, interview, field notes, documentation, test practice and non test as the instrument guide was observation of the application of quantum models of learning, observation of students’ learning process, observation of students’ activities, and test practice to observe the result of students learning.

The core procedure in realization the application of quantum models of learning has 6 aspects called Tandur is grow, students could pay attention when teacher explain material about Bedana dance. Natural, students could comprehended the material about Bedana dance who delivered by teacher. Naming, students could know the name of nine variety dance movement of Bedana dance. Demonstrated, students could practice result of variety dance movement of Bedana dance that they learned before and present it in front of class with their group. Repeated, students could practising with their own group to learn variety of Bedana dance movement that has given before. Celebrated, students could give applause when watched their friends presenting Bedana dance in front of class.

Result of learning the application of quantum models of learning Bedana dance could known that in aspect grow, students got average score 100 with excellent criteria. Natural, students got average score 93 with excellent criteria. Naming, students got average score 87. Repeated, students got average score 87 with excellent criteria and celebrated, students got average score 93 with excellent criteria. The result of learning by assessment practice sheet for individual 1 and 2, could be known the average score of students was 93 with excellent criteria. On the other hand, by observe the students activities, it could be known the total average of students was 88 with excellent criteria.