ABSTRACT

INCREASING STUDENTS’ VOCABULARY ACHIEVEMENT BY USING SUBSTITUTION AND CUED RESPONSE DRILLS AT FIRST GRADE OF SMP N 10 BANDAR LAMPUNG

By

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This research is intended to find out whether there was a significant increase of students’ vocabulary achievement after being taught by using substitution and cued response drills. Substitution and cued response drills are used as the techniques which are considered useful in increasing students’ vocabulary achievement.

This research was conducted at SMP Negeri 10 Bandar Lampung and applied one group pre-test post-test design with the subject of this research was VII C consists of 38 students.

Based on the calculation, the result shows that substitution and cued response drills techniques has impact of students’ vocabulary achievement. The mean score of pre-test was 58.42 and in post-test was 80.98, the gain was up to 22.56 points. The T-test also reveals that the result is significant (p < 0.05, p=0.000). According to the result of the increase of vocabulary aspects, the highest increase was reached by noun. Thus, it is concluded that there is a significant increase before and after post test, and substitution and cued response drills has a better impact on students’ vocabulary achievement.