ABSTRACT

DEVELOPING STUDENTS' VOCABULARY THROUGH STUDENT-CENTERED LEARNING AT THE FIRST GRADE OF MAN 1 BANDAR LAMPUNG

By

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The objective of research is to find out about the implementation of 3 strategies of active learning approach can help students to study vocabulary and also the effectiveness of 3 strategies in active learning approach in teaching vocabulary process. The subject of this research were 30 students of social program at the first year of MAN 1 MODEL Bandar Lampung. This research was held on September, 11th until 25th 2014. This research was classroom action research.

The instrument used to gather the data were observation for observing the entire process of learning vocabulary through Student-centered Learning for knowing the problem and as a guideline to develop the learning strategies for the next cycle.

This research divided into 3 cycles. The result of the 1st cycle of the research showed that the students' difficulties were in paying attention and hard to memorize the new words, they are also shy to express their idea. While in the 2nd cycle the researcher resolve the previous problem by implementing the different way in the learning strategies, and the result the students were paying attention and could memorize the words even though there were still many students who could not express their ideas. In the 3rd cycle the researcher resolve the previous problem by implementing another learning strategy and the result the students were start to express their idea.

Based on the finding, it can be state that even though the students got some difficulties in the first cycle, the researcher try to resolve the problem from the 1st cycle in the next cycle. This means that the 3 strategies of Active Learning approach can help students to study vocabulary and also can be an effective way in teaching vocabulary.