

V. CONCLUSIONS AND SUGGESTIONS

This chapter presents conclusions and suggestions based on the result of the research and discussion.

5.1 Conclusions

Based on the result of the learning product and learning process, the researcher draws some conclusions, as follows:

1. Active Learning Strategies can improve students' participation in learning vocabulary. It can be said like that, because there were some improvement in each of cycle. It can be seen from the result of observation sheet which shows that from cycle 1 to cycle 2, the students who did not pay attention to the teacher and not involved in certain steps of learning started to pay attention and become active, also brave in sharing his/her idea while doing brainstorming and analyzing. From cycle 2 to cycle 3, the students who are passive become more active and most of them has involved in every stage of learning. The observation sheet can be seen in the appendix.
2. Active Learning Strategies can help students to improve their vocabulary. It can be said like that because there were improvement in vocabulary test in every cycle of action research.

5.2 Suggestions

Based on the conclusions, the researcher puts forward the following suggestions:

1. English teacher of senior high school should consider implementing 3 strategies of Active Learning model in teaching vocabularart to help students collect their vocabulary and learn about vocabulary, students' participation during the teaching learning process, As discussed in the previous section, because this model can be used to make students actively involved in the learning process so it automatically improved the learning product.
2. English teacher should be creative in developing the implementation of this model to find an effective way of teaching. Because this strategies consists of some steps which requires more times in implementing the whole steps, the teacher has to be flexible in applying this model so the students will not get bored and the learning process will be more effective without wasting so many times.
3. For the next researcher who will apply this model in language learning, it is hoped that this research can contribute as a reference in developing each phase of Active learning model, also in developing this model to be used in other skills, i.e. reading, speaking or writing.

