

## **ABSTRACT**

### **THE IMPLEMENTATION OF THE CURRICULUM POLICY 2013 AT VOCATIONAL SCHOOL ( SMK ) IN THE CITY OF BANDAR LAMPUNG**

**BY  
EKKY RIZKY AMANDA**

Indonesian ministry of education and culture namely curriculum spark new in lieu of KTSP (2006), curriculum 2013. Curricula 2013 was curriculum that emphasized the student competency by prioritising understanding, skills, education characterless and students are required to see the materials, active in discussed or presentations and has the manners or discipline is high.

The lampung is one of city that is not covered by the curriculum policy 2013. Only the application of the curriculum 2013 is still fraught with uncertainty, unpreparedness of teachers and facilities that do not support the government because of lack of preparation in applying the policy of the curriculum 2013 .

This study be emphasized on the problems of the curriculum policy 2013 the implementation of policies on Vocational School(SMK)in the city of Bandar Lampung. In exposing this problem, researchers used the theory of the implementation of public policy belonging to George C. Edward III. The type of research this is descriptive research with a qualitative approach .

In the research found that the implementation of policies on Vocational School curriculum 2013 (SMK) not run maximum because one of the basic substance of this policy, that the government commitment in implementing the policy of the curriculum 2013 not yet done so rise to confusion for the implementers at the school. In addition, there are few some obstacles in the implementation of the curriculum 2013 including the human resources and the non human resources have not support yet. For that requires the commitment and improvements to the curriculum 2013 is viable suitable and appropriate in order to achieve the goals and education needed.

**Keywords: Implementation, Curriculum Policy 2013, Vocational Schools(SMK)**