

V. CONCLUSION AND SUGGESTIONS

This chapter deals with the conclusion and suggestions of the research. It is included by the explanation about the influence of authentic materials and simplified materials on students' writing ability of recount text and some suggestions to the teachers and further researcher.

5.1. Conclusion

Based on the result of the data analysis, the following conclusions can be drawn as follows:

There is a significant difference on writing ability in recount text of the students who are taught by using authentic and those who are taught by using simplified materials. It can be seen from the significant value is the smaller than alpha ($\text{Sign.} < \alpha$, $0.01 < 0.05$). It is also supported by the data of total score increase of both classes. In experimental class 1, the score increase is 22.81 while in experimental class 2 the score increase is 15.94. In addition, the result of this research shows that there is difference on writing ability in recount text of the students who are taught through authentic materials and those who are taught through simplified materials in terms of three aspects of writing; content, vocabulary, and language use.

In this case, the students who are taught through authentic materials are better in writing recount text in terms of content and vocabulary rather than those who are taught through simplified materials. Meanwhile, the students who are taught through simplified materials are better than those who are taught through simplified materials in writing recount text in terms of language use.

5.2. Suggestions

Based on the data collection and result findings, the researcher proposes the following suggestions.

First of all, the teachers need to be careful while selecting authentic materials for the writing classes. The selection of useful authentic materials is a big challenge for the teacher in order that the students to be interested in the form of the text like original diary from native speaker which using pictures. Also, the teacher has to focus on relevant topic. Then, the materials have to be appropriate to the students' level for example someone's experience.

Secondly, according to the research, the students are not motivated with the use of recount text as simplified materials which they read from the teacher. Here, the teachers need to ask the students' brainstorm to think variety of the topics. Teachers can also include their own experience to motivate the students in the classroom. So, the students can be able to perform creative idea in writing recount text.

Thirdly, the result represents good increase on students' score of writing. The teacher can give more time for them to make correction of works and to

discuss it together especially in language use aspect. So, they are able to compose their best work in writing recount text in examination based on their exercise.

In the writing of recount text class, the students' English textbook sometimes became monotonous. Teachers have to be aware of the repetition of the task to avoid monotony and boredom. The subject and content need to be more interesting, challenging and attractive to the students. So, the use of newsletter, online journal and diary can encourage the learners and enrich their knowledge. Teachers can use student's real experience in which they are interested instead of factious information.

Next, it can be said that teachers can get the best use of the multimedia, like computer and projector in the writing class to encourage the students. However, it should be relevant between the content and the learners' need in order to make the writing class can be more effective and success.

At the last, the further researchers should modified the simplified materials into modified form to make the students are interested in reading the text. So, the students can develop their idea of writing in recount text well. In addition, the other researchers are suggested to adapt authentic resources and to modify it into the simplified materials in order to make the content is more interesting for the students.