ABSTRACT

COOPERATION PRINCIPAL VIOLATION IN RANTAU 1 MUARA NOVEL WRITTEN BY AHMAD FUADI AND ITS IMPLICATION TOWARD LANGUAGE LEARNING AND INDONESIAN LITERATURE IN JUNIOR HIGH SCHOOL

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The problems discussed in this research are how the cooperation principal violation in Rantau 1 Muara Novel Written By Ahmad Fuadi and its implication toward language and Indonesian Literature in junior high school. The objective of this research is to describe the form of the cooperation principal violation (maxim of quantity, quality maxim, relevant maxim, and implementation maxim) in Rantau 1 Muara novel written by Ahmad Fuadi and its implication toward language learning and Indonesian literature.

This research used qualitative-descriptive methodology. The sources of this research were Rantau 1 Muara novel written by Ahmad Fuadi, while the data of this research was the conversation’s quotations of the cooperation principal violation viewed from four maxims, such as maxim of quantity, quality maxim, relevant maxim, and implementation maxim in Rantau 1 Muara novel written by Ahmad Fuadi. The data collecting technique was conducted with some steps, like listening, nothing/transcriping (descriptive and reflective), data classification, entering the data in data collecting table. The data analysis was conducted with some steps like data presentation, data identification, heuristic data, conclusion drawing, and the implication.

The result of the research showed there were some cooperation principal violations (maxim of quantity, quality maxim, relevant maxim, and implementation maxim) in Rantau 1 Muara novel written by Ahmad Fuadi. The dominant form of cooperation principal violation was the violation of relevant maxim and the least was implementation maxim. This research is able to be implemented as language learning sources and Indonesian Literature at junior high school, such as interviewing.

Key words : novel, language learning and Indonesian literature