ABSTRACT

THE DRILL METHOD APPLICATION IN SIGEH PENGUTEN DANCING LEARNING IN CONDUCTING DANCING EXTRACURRICULAR IN STATE SENIOR HIGH SCHOOL 1 IN TUMIJAJAR IN ACADEMIC YEAR 2014/2015

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The objective of this research was to describe process and result of drill method application in sigeh penguten dancing learning in conducting dancing extracurricular in State Senior High School 1 in Tumijajar in academic year 2014/2015. This was a descriptive qualitative research. This research used theories of learning, drill method, extracurricular, dancing art, and sigeh penguten dancing. Data sources of this research were sigeh penguten dancing and 19 movement variations of sigeh penguten dancing and 7 female students of dancing extracurricular learning. Data were collected with observation, interview, field note, documentation, test of practice, and non-test. The guiding instruments were observation of drill method application, observation of student’s learning process, student’s learning result, observation of student’s activity, and observation of teacher’s activity to see student’s learning result.

The learning process with drill method had nine stages. The first stage was that the teacher greeted students, the second stage was that the teacher asked for learning result of previous meeting, the third was the teacher asked students to perform warming up movements, the fourth was that the teacher asked students to perform previous movement variations and followed by teaching next movement variations, the fifth was that the students were provided time to practice, the sixth was that students presented movement variations that had been taught, the seventh was that the teacher praised students, the eighth was that the students presented the movement variations, and the ninth was evaluation by assessing grades for the processes. Students’ learning results of sigeh penguten dancing in dancing extracurricular activity in State Senior High School 1 in Tumijajar by using drill method averagely obtained 79.8 grade with good criteria. The results of students’ activity observations averagely was 95 with very good criteria.

Keywords: extracurricular, drill method, and sigeh penguten dancing