

ABSTRACT

EFFECT OF SELF-CONCEPT BY ACTIVITY STUDY ON INTEGRATED STUDENT LEARNING OUTCOMES SOCIAL SCIENCE CLASS VIII SMP STATE 2 TUMIJAJAR LESSON YEAR 2014/2015

By

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This study aims to determine the effect of self-concept through learning activities on learning outcomes Social Science Integrated eighth grade students of SMP Negeri 2 Tumijajar academic year 2014/2015. The method used in this research is descriptive approach verification of ex post facto and surveys. The population in this study amounted to 181 students and 125 students sampled using simple random sampling technique. Data were collected through questionnaires and observation. Hypothesis testing first, second and third using the t test while the fourth hypothesis using F test data analysis obtained the following results: (1) There is a positive and significant effect on the activity of self-concept class VIII student of SMP Negeri 2 Tumijajar academic year 2014/2015. (2) There is a significant and positive impact of learning activities on learning outcomes Social Science Integrated eighth grade students of SMP Negeri 2 Tumijajar academic year 2014/2015. (3) There is a positive and significant influence self concept on learning outcomes Social Science Integrated eighth grade students of SMP Negeri 2 Tumijajar academic year 2014/2015. (4) There is a positive and significant influence self concept through learning activities on learning outcomes Social Science Integrated eighth grade students of SMP Negeri 2 Tumijajar academic year 2014/2015.

Keywords: learning activities, learning outcomes Social Science Integrated and selft-concept