ABSTRACT

THE DIFFERENCE OF LEARNING ACHIEVEMENT BETWEEN THOSE USES CREATIVE TEACHING AND CONVENSIONAL TEACHING IN SOCIAL INTEGRATED AT SAVEN GRADE OF SMP 4 NATAR ON ACADEMIC YEAR 2012-2013

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This research is intended to find differences in achievement between student of creative and conventional teaching teaching in social integrated at seven grade of smp 4 natar on academic year 2012-2013. The method used in this research was Quasy Experiment by using Non Equivalent Control Group design. Experiment class and control class was taken by using random technique, selected class VII_B and VII_C SMPN 4 Natar and class VII_B is eksperimen class, class VII_C is control class.

Objective of this research is learning achievement social integrated at seven garde of SMPN 4 Natar between creative teaching and convensional teaching. Data collecting tools were used by documentation, and test pretest dan postest. and the used to process the research data was SPSS version 17. The result of this research showed students’ achievement of creative teaching higher than conventional teaching.

Keywords: achievement, convensional teaching and creative teaching.