

ABSTRACT

MICRO ROLE PLAY ACTIVITIES RELATIONSHIPS WITH SOCIAL SKILLS IN EARLY CHILDHOOD

By

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The research problem of this study was the low social skills in children aged 5-6 years in kindergarten group B2 Assalam Bandar Lampung. This study aimed to investigate the relationship between micro role play activities with social skills in early childhood. The method used was the correlation method. An observation was used to collect primary data while interview and documentation were used to collect secondary data. The data was analyzed by using Spearman rank correlation test. The results showed that there was relationship between micro role playing activities with social skills in early childhood. This can be proved from the calculation of Spearman rank correlation of 0.75, which means that micro role play activities and social skills in early childhood have a strong relationship and a positive value. Therefore, the use of micro role play activities can be used as one alternative in learning in early childhood education, especially in developed social skills.

Keywords: micro role play activities, social skills of early childhood